

Profile of risk factors tool

Taken from West Sussex Emotionally Based School Avoidance Good practice guidance for schools and support agencies

www.westsussex.gov.uk

The risk factor profile consists of five key areas, each of which contain a number of items you are asked to consider in terms of their possible importance in influencing an emotionally based attendance problem. The rationale for the schedule content is based on risk factors identified in the package. When completing the schedule, it is important to be as objective as possible, and to base assessments on evidence. Thus it is recommended that completion of the schedule is a joint venture, wherein checking and questioning can lead to the best judgements in terms of item importance. During the process of completing the schedule, it may be useful to note factors associated with particular items, such as:

- This has been an issue in the past, but doesn't appear to be now
- This has been an issue in the past, and has persisted as an important item

Items are not quantified by a typical rating scale. This is because it may be that one single item (e.g. death of a parent) is so important it cannot be rated numerically in the same way other items might be rated. Its influence could be proportionately much greater than a rating scale could accommodate. As such the schedule asks you to make notes on the key items of importance you identify.

If the resultant profile suggests to you that the pupil is at risk of emotionally based school refusal, continue with the cycle of assess, plan, do, review.

Profile of risk factors tool

Name of child or young person:

Key adult in school:

Date:

Loss and change	Level of concern				
	High	Medium	Low	Not an issue	Unknown
Death of parent, relative, friend					
Death of pet					
Sudden traumatic event					
Sudden separation from parent					
Moving house, school, area					
Loss of classmate					
Parent, relative, friend illness					
Note on key items					

	Level of concern				
Family Dynamic	High	Medium	Low	Not an issue	Unknown
Inappropriate parenting					
Birth of new child					
Parents separated					
Parents arguing/fighting					
Practical problems bringing child to school					
Problems with parental control					
Jealous of sibling at home					
Note on key items					

	Level of concern				
Social Personal	High	Medium	Low	Not an issue	Unknown
Being bullied					
Seems to have few friends/friendship issues					
English as an additional language					
Dislikes play/break times					
Few leisure interests					
Note on key items					

	Level of concern				
Curriculum/Learning issues	High	Medium	Low	Not an issue	Unknown
Low levels of literacy					
PE and/or games issues					
General learning difficulties					
Subject specific difficulties					
Exam or test anxiety					
Difficulties with a particular teacher/adult					
Problems keeping up in lessons					
Note on key items					

	Level of concern				
Psychological wellbeing	High	Medium	Low	Not an issue	Unknown
Often seems tired					
Low self esteem					
Appears depressed					
Appears anxious					
Keeps feelings to them selves					
Has a pessimistic nature					
Note on key items					

	Level of concern				
Other issues	High	Medium	Low	Not an issue	Unknown
Note on key items					