**Action Plan Number:**

**Date of Plan:**

**Date of next review:**

|  |  |
| --- | --- |
| **Name:** | **Year group:** |
| **Who is involved?** | |
| **Summary of Risk Factors:**  Child:  School:  Home: | |
| **Key adults:** | |
| **Functional Analysis – Identify Key Functions:**  Function 1:  Function 2:  Function 3:  Function 4: | |

|  |
| --- |
| **All About Me** |
| **When I feel anxious, I might start to feel:** |
|  |
| **When I start to get upset you might notice:** |
|  |
| **Things that people can do to help me feel better:** |
|  |

|  |  |  |  |
| --- | --- | --- | --- |
| **Summary of Resilience Factors that can be strengthened and harnessed:**  Child:  School  Home: | | | |
| **Steps**  What is a realistic expectation given our starting point?  How can we write this as a SMART target? | **Agreed Action**  Intervention/Strategy  What? Who? How often? For how long?  Consider school, family, and child | **Pre-action evaluation**  What is the current situation? | **Post action evaluation**  What is the situation now?  Are outcomes reached?  Has progress been made towards the outcomes? |
| **Step 1** |  |  |  |
| **Step 2** |  |  |  |
| **Step 3** |  |  |  |
| **Step 4** |  |  |  |
| **Step 5** |  |  |  |
| **Step 6** |  |  |  |

**Children, Young People and Families**

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