**Action Plan Number:**

**Date of Plan:**

**Date of next review:**

|  |  |
| --- | --- |
| **Name:** | **Year group:** |
| **Who is involved?** |
| **Summary of Risk Factors:**Child:School:Home: |
| **Key adults:** |
| **Functional Analysis – Identify Key Functions:**Function 1:Function 2:Function 3:Function 4: |

|  |
| --- |
| **All About Me** |
| **When I feel anxious, I might start to feel:** |
|  |
| **When I start to get upset you might notice:** |
|  |
| **Things that people can do to help me feel better:** |
|  |

|  |
| --- |
| **Summary of Resilience Factors that can be strengthened and harnessed:**Child:SchoolHome: |
| **Steps** What is a realistic expectation given our starting point? How can we write this as a SMART target?  | **Agreed Action**Intervention/StrategyWhat? Who? How often? For how long?Consider school, family, and child | **Pre-action evaluation**What is the current situation? | **Post action evaluation**What is the situation now?Are outcomes reached?Has progress been made towards the outcomes? |
| **Step 1** |  |  |  |
| **Step 2** |  |  |  |
| **Step 3** |  |  |  |
| **Step 4** |  |  |  |
| **Step 5** |  |  |  |
| **Step 6** |  |  |  |

**Children, Young People and Families**

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