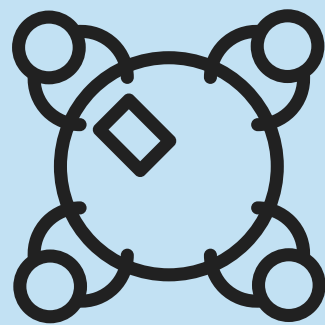




# Joint assessment meetings (JAMs)



## Part of the Education Health and Care (EHC) Needs Assessment process

- JAMs are a new way of providing advice for EHC needs assessments.
- JAMs involve working with parents, carers, setting staff, and other professionals to jointly produce a description of a child/young person's strengths and barriers to learning, appropriate outcomes and provision to meet their needs.

## Before the JAM

- Prior to the JAM meeting, an Educational Psychologist (EP) or Assistant EP may carry out observation or assessment work with the child/young person. They will bring this information to the JAM.
- Other professionals may also carry out assessment prior to the JAM.

## Setting up a JAM

- The JAM takes about two hours and can be done online or in person.
- It is essential that parents, carers, staff from the educational setting and the EP take part in the JAM.
- If possible it is also helpful to have any other professionals involved at the meeting who know the child/young person well.
- If done in person we will need an appropriate sized room, free from interruptions.
- It is helpful to have a big screen, so that everyone can see the document, and to support collaborative working.

## Planning together

- We ask everyone at the JAM meeting what they feel is important for the child/young person to achieve.
- We work together to shape these aspirations into clear, realistic, and measurable outcomes.
- We then jointly plan the strategies and interventions that are necessary in order to achieve these outcomes.
- We hope that this way of working allows the opportunity for all those involved to develop a joint understanding, both of the child/young person's needs, and the support required to meet those needs.