

# Sheffield

## City Council



# Alternative Provision in Sheffield

## Secondary Directory 2024-25

# Introduction

## Alternative Provision (AP) through the Progressions Team

The Sheffield secondary AP network consists of settings that are quality-assured, supported and performance-managed by Sheffield City Council. These are providers that have been awarded a contract to deliver alternative educational provision following a multi-stage tendering process, which is re-run yearly.

Schools arrange AP from this network, through the council's **Progressions Team**.

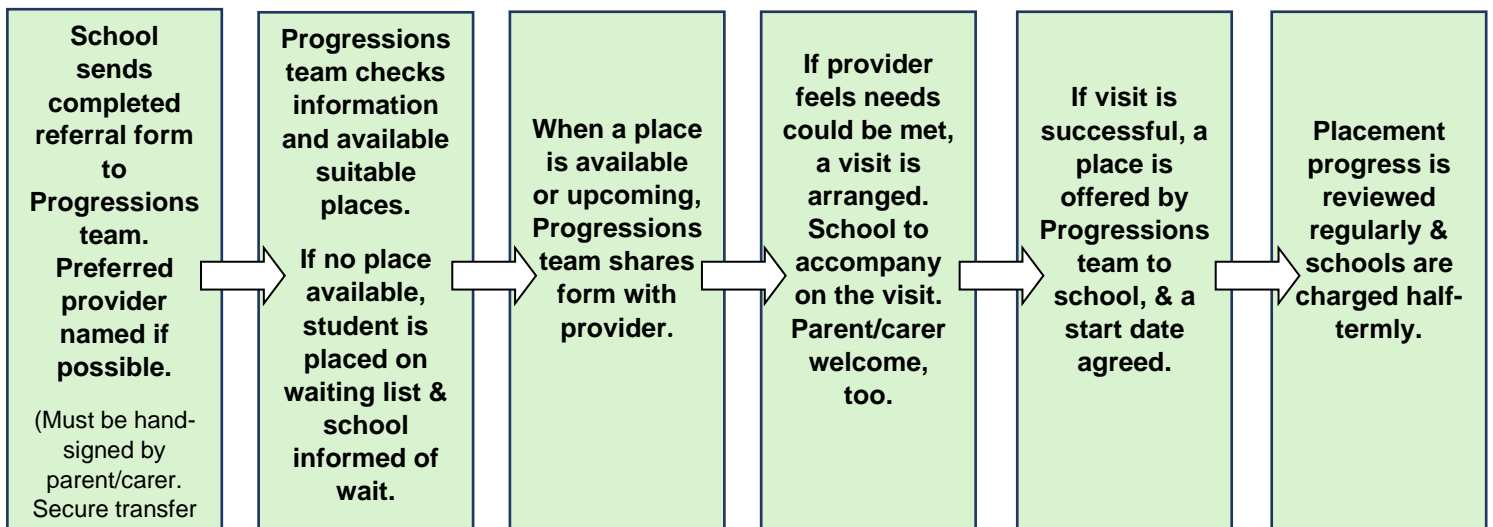
This team helps match children with alternative provision, and works with school staff and providers, as well as parents and carers and children, to ensure that learners access provision which meets their educational, social and emotional needs, interests and aspirations. The team monitors each placement.

The team handles waiting lists for providers so that placements are allocated fairly and in the order that referrals are made. The team also handles compliance, ensuring that safeguarding, health and safety and other statutory measures are fulfilled and up to date. In addition, the Progressions team supports multi-agency working around children and families.

## Referral process

Referrals to the Progressions Team can only be made by schools, as schools maintain responsibility for children while they access off-site provision, and provide funding for this. (There are some exceptions to this when children are not on school roll and are referred by partner services in SCC responsible for their education).

It is essential that the process shown below is followed by referring schools and services, to ensure fairness and avoid disappointment.



## Contacts

**Progressions Team Manager:** Daina Cummings: [daina.cummings@sheffield.gov.uk](mailto:daina.cummings@sheffield.gov.uk) / 07753 904 637

**Placement Support Officers:**

- Sue Wraith [susan.wraith@sheffield.gov.uk](mailto:susan.wraith@sheffield.gov.uk) / 07833 480 528
- Lindsay Smith [lindsay.smith@sheffield.gov.uk](mailto:lindsay.smith@sheffield.gov.uk) / 07425 631 900
- Emma Wilmer [emma.wilmer@sheffield.gov.uk](mailto:emma.wilmer@sheffield.gov.uk) / 07837 915 485
- Stephen Reid [stephen.reid@sheffield.gov.uk](mailto:stephen.reid@sheffield.gov.uk) / 07827 308 161

**Business support:** Keith Johnson [keith.johnson@sheffield.gov.uk](mailto:keith.johnson@sheffield.gov.uk)

**General inbox:** [ECT@sheffield.gov.uk](mailto:ECT@sheffield.gov.uk)

## Programmes

There are three main programme types. All have the common thread that they exist to support the educational and personal development of young people not accessing full-time learning at their main setting. However, there is some variation in aims, approach, content and pathway.

### KS3 and KS4 Interventions:

A programme where alongside the key learning themes, learners are prepared to re-engage with education at a greater level than at the start of their provision where appropriate. Ideally this is a return to their main education provider.

Some providers are based around a particular activity or theme, with core subjects embedded across this work. Some are focused on classroom work with a mixture of embedded and specific academic learning. This may include exam preparation and practice.

### Vocational:

Contains elements of the other programmes but focused on industry-related work and preparation for further education, training, or employment in that industry.

### High Needs:

Contains elements of the other programmes but designed for students with higher learning support needs including those with EHCPs and diagnosed learning needs.

These programmes may include lower staff/student ratios, greater supervision, a highly nurturing approach, highly differentiated and bespoke work, a more patient pace, sensory support.

## Costs

Charges reflect varying levels of resourcing and support needed across the different courses offered.

AP Strand	Daily placement cost to Sheffield schools 2024-2025	Daily placement cost to 'out of authority' schools and other Local Authorities 2024-2025
KS3 & KS4 interventions	£115.00	£130.00
Vocational	£110.00	£125.00
High Needs	£145.00	£160.00

There are 2 costing strands for academic year 2024-25. Where Sheffield Council previously subsidised any school, we will no longer be able to subsidise out of authority schools. This results in a higher charge to out of authority schools and other Local Authorities.

**Please note: There may be additional costs around specific support needs, resources & qualifications. When this is the case, this can be negotiated during the referral process.**

## List of providers

Provider and theme	Programmes	Page
<b>BGCSY:</b> Sports, woodworking, teamwork, confidence building, life skills, embedded learning	<b>KS3 &amp; KS4 Interventions, Vocational</b>	<b>5-6</b>
<b>Education Through Angling:</b> fishing, ecology, biodiversity, personal development, embedded learning	<b>KS3 &amp; KS4 Interventions</b>	<b>7-8</b>
<b>Embrace:</b> Academic learning, nurture, personal development, life skills	<b>KS3 &amp; KS4 Interventions, High Needs</b>	<b>9-10</b>
<b>Endeavour:</b> Outdoor challenge, personal development, cooking, embedded and academic learning	<b>KS3 &amp; KS4 Interventions, Vocational, High Needs</b>	<b>11-12</b>
<b>Engage Project:</b> Academic learning, nurture, life skills, developing independence	<b>KS3 &amp; KS4 Interventions</b>	<b>13-14</b>
<b>Find Your Future:</b> Personal development, academic learning	<b>KS3 &amp; KS4 Interventions, High Needs</b>	<b>15-16</b>
<b>Heeley City Farm:</b> Animal care, practical outdoor activities, construction & site management, embedded learning	<b>KS3 &amp; KS4 Interventions, High Needs</b>	<b>17-18</b>
<b>Iain Jones, Blacksmith:</b> Blacksmithing & metal work, personal development, embedded learning	<b>High Needs</b>	<b>19-20</b>
<b>In2Change:</b> Music, Hair & Beauty, Hospitality, Fitness & nutrition, embedded learning	<b>Vocational</b>	<b>21-22</b>
<b>KRS:</b> Sport / fitness, academic learning, personal development, SEMH interventions	<b>KS3 &amp; KS4 Interventions, High Needs</b>	<b>23-24</b>
<b>Laces Boxing Club:</b> Boxing, fitness, personal development, nutrition.	<b>KS3 &amp; KS4 Interventions</b>	<b>25-26</b>
<b>My Life Project:</b> Art, Music, SEMH, embedded and academic learning	<b>KS3 &amp; KS4 Interventions</b>	<b>27-28</b>
<b>Nova City:</b> Parkour/Free running, art, embedded learning, support with school work	<b>KS3 &amp; KS4 Interventions</b>	<b>29-30</b>
<b>On Board:</b> Skating, riding, sport, social skills, personal development, embedded learning	<b>KS3 &amp; KS4 Interventions, High Needs</b>	<b>31-32</b>
<b>Pastways:</b> Academic learning, personal and social development, nurture.	<b>KS3 &amp; KS4 Interventions, High Needs</b>	<b>33-34</b>
<b>Sheffield Alternative Provision for Education (SHAPED):</b> Music, personal and social development, high needs - nurture	<b>KS3 &amp; KS4 Interventions, High Needs</b>	<b>35-36</b>
<b>Sheffield Sharks:</b> Basketball, sports, personal and social development, embedded learning	<b>KS3 &amp; KS4 Interventions</b>	<b>37-38</b>
<b>Sheffield Wednesday FC:</b> Football, sports, teamwork, leadership, embedded learning	<b>KS3 &amp; KS4 Interventions, Vocational</b>	<b>39-40</b>
<b>Syreeta's Make-up Academy:</b> Vocational cosmetics in working studio	<b>Vocational</b>	<b>41-42</b>
<b>The Learning Studio:</b> Academic learning, real-world skills, workplace and employability skills	<b>KS3 &amp; KS4 Interventions, High Needs</b>	<b>43-44</b>
<b>The Nature Box Forest School:</b> Outdoor learning, forest skills, embedded learning	<b>KS3 &amp; KS4 Interventions, High Needs</b>	<b>45-46</b>
<b>TRACKS (The Sheffield Music School):</b> Music, personal and social development	<b>KS3 &amp; KS4 Interventions</b>	<b>47-48</b>
<b>Whirlow Hall Farm:</b> Animal care and practical farm work, high nurture	<b>High Needs</b>	<b>49-50</b>

# Boys and Girls Clubs South Yorkshire



## Overview

- We are a team of qualified youth workers who provide learners with alternative education.
- We strive to help young people to realise their potential and build their self-esteem.
- Learners have access to the sports hall, boxing gym, art space, construction unit, kitchen & pool room.
- Learners can engage in mixed-sports, football, boxing, cooking, art, woodwork, trail walks, recreational and social games, confidence building and personal development.
- Our non-judgemental youth work support helps to break down barriers for the young people.
- The programme promotes active participation, communication, and fun which results in good attendance.

As part of our innovative approach, we use youth work principles to deliver AP in a non-formal environment which suits young people's learning styles. We will focus on building relationships with the students whilst providing positive activities to help build their confidence, self-belief, and aspirations for the future. This improves their engagement and leads to a positive transition back into mainstream/secondary education. We help young people to learn more about themselves and form necessary strategies for personal and educational growth.



## AP Programmes

- Re-engagement: Sports/Personal Development: Y7-9
- Re-engagement/Vocational Skills: Sports/Woodwork/Personal Development: Y9-Y11

## Sports

Learners can develop skills in boxing, personal training, sports leadership, football, basketball, volleyball, badminton, hockey, safe use of gym equipment/training principles.

## Woodwork and Painting/Decorating

Learners work on individual projects and develop skills and knowledge of using hand-tools correctly, wood jointing techniques, skills in painting and decorating and paper hanging, costing jobs inc. materials and time, health, and safety in the workplace.

## Cooking

Every day, learners can participate in cooking different nutritional meals. As part of the programme, young people learn about balanced diets, healthy living, budgeting meals, planning recipes, sleep benefits and more.

## Art & Design

Creative art activities, including painting, sculpting & sketching, young people collate their artwork with personal sketchbooks. Young people can also participate in art-based therapy activities.

## Trail Walks

Afternoon trails walks, young people travel in our minibus, explore, and learn about new environments.



## Personal Development

Groupwork discussion-based lessons, based around topics including, mental health, peer pressure, ADHD, communication, sexual health, drugs & alcohol, aspirations, social media & influence.

## Core subjects and cross-curricular learning

Students can access Functional Skills Maths and English work, and we embed English and Maths as well as other aspects of the school curriculum into our activities, in practical and engaging ways.

## HAF Holiday Activities

AP learners have the opportunity to take part in additional free trips and activities during the summer holidays.

## Working with Schools

We keep regular contact with schools about learners' progress, provide termly tutor reports and open-door access for schools to visit learners whilst on provision. Collectively we have several decades of experience working with young people in Sheffield with a range of needs in multiple settings. We have been established in the community for over 15 years and are familiar with the communities we work in and challenges they face.

## Progression routes

We support all students with re-integration into their main education setting and other settings.

We support our Y10 and 11 students to understand and prepare for:

- College courses & Apprenticeship schemes
- Sports & Construction routes

## Qualifications and awards

- AQA Unit Awards in boxing, healthy living, managing money, art, cooking, painting & decorating, joinery, developing skills for the future.
- Maths & English Functional Skills Level 1-2

## Days, times, grouping

8.45am-2pm

Tuesday, Wednesday & Thursday

## What to wear

Clothes suitable to play sports: shorts/joggers/trainers and clothing that learners don't mind getting dirty.

## Lunchtimes

12-12.30pm. Students are encouraged to bring a packed lunch. If entitled to FSM, hot food or sandwiches can be provided. We also prepare food as part of students' learning.

## Travel and transport

Tram: Hillsborough and Bamforth Street are both less than 5 mins walk to the building and Hillsborough Interchange is also 5 mins walk. Bus: 82 or 62 from Sheffield city centre.

**Contact** Walleed Al-Amrie, AP Manager [walleed@bgcsy.co.uk](mailto:walleed@bgcsy.co.uk) - 0114 233 0365

Nathan Dainton, Tutor [nathan@bgcsy.co.uk](mailto:nathan@bgcsy.co.uk) - 07834765013

393 Langsett Rd, Hillsborough, Sheffield, S6 2LJ

# Education Through Angling



## Overview

Situated at the historic Abbeydale Industrial Hamlet, home to several traditional crafts and activities, Education Through Angling delivers provision to suit the needs of all learners. In particular, our small group size and nurturing, patient approach is suitable for learners who benefit from time spent outdoors alongside classroom learning.

Learners enrol on to a course that develops lifelong skills in angling and an understanding of the management of the aquatic and terrestrial environment, from a practical and theoretical point of view.

Our fishing lake and spacious classroom provide suitable and safe accommodation for our students.

Practical and theory sessions involve 1:1 support and advanced learners are encouraged to aid in delivery and support peers where possible.

We meet the needs of students through continuous support, observation, assessments, using the learner's voice and written Q&As. We set appropriate objectives and measurable goals. This ensures successful delivery takes place and enables us to appropriately adjust delivery to meet learner needs.

## Angling learning

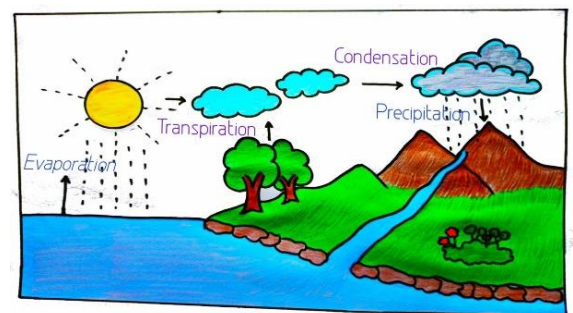
Learners will develop skills and knowledge in:

- Using and setting up fishing equipment
- Catching, identifying and returning safely all species of fish
- Recording catch rates and fish populations
- Weighing and measuring fish
- Identifying other plants and animals
- Collecting invertebrate samples for identification and use in water quality survey
- Fish biology



## Core subjects and cross-curricular learning

We embed core learning including aspects of science such as knowledge of biodiversity, biology, ecology and aquatic flora and fauna.



## Personal and social development

Learners are supported to develop life skills including teamwork, trust, patience, attendance, punctuality and a positive attitude and behaviour. We also support older learners to understand their options post-16.

## **Progression routes**

We support all learners to re-engage with education and to consider their post-16 options. Learners may want to go onto courses in Environmental Studies and Fishery Management at College, or access Apprenticeships in these areas.



## **Qualifications and awards**

Learners can achieve:

- AQA unit awards in a range of fishing related skills
- ASDAN Environmental Award

## **Days, times, grouping**

Tuesdays & Wednesdays

9.30am-2.30pm

Small groups of 3-6 students with high staff-student ratio

## **What to wear**

Casual clothes, sturdy footwear. Warm, waterproof clothes are important for outdoor work.

## **Lunchtimes**

Learners can bring their own packed lunch. Those entitled to Free School Meals can be provided with a lunch.

## **Travel and transport**

Bus: 97 or 98 from Sheffield City Centre stops outside Abbeydale Industrial Hamlet

## **Address**

Education through Angling  
Abbeydale Industrial Hamlet  
Abbeydale Road South  
Sheffield S7 2QW

## **Contact**

Peter Gribbon

[petergribbon@yahoo.com](mailto:petergribbon@yahoo.com)

07792657669



# Embrace

## Overview

Embrace Sheffield is a Nurturing Alternative Provision where we put the young person at the centre of everything we do. Embrace Sheffield supports the young person in their learning as well as the Emotional and Social aspects of their life. We feel as part of any Intensive Re-engagement plan, for there to be a successful reintegration into school, college or training, the young person needs an agreed level of structure and access to core learning subjects.

We have created a number of separate spaces which are aimed to support a classroom environment where school year and provision related Literacy, Numeracy, Science and PSHE are covered on a daily basis but in a nurturing non-authoritative way.

We ensure all students are involved in the writing of their own Individual Learner Plan, to make sure we are working together with the student towards the same goal. Included in this plan, amongst other things, are the aims of the student that we have agreed upon, the learning and qualifications we will work towards which will help them achieve those aims, and the next steps needed to be taken.

## Learning

Embrace Sheffield support young people with their referring school's curriculum. If the young person is not within a school our Head of Teaching and Learning will develop a scheme of work with the child and referring agencies.

# EMBRACE SHEFFIELD



KS3 is skill based and support is given to learn and understand the techniques and structures required. Missed learning gaps are supported and identified as part of an ongoing assessment of need.

KS4 undertakes GCSE support work in all core subjects which is planned with the referring school. Our Head of Teaching and Learning supports by putting individual plans in place for the young person to learn at their own speed.

The young person will undertake modifying behaviour support alongside their daily activities and reinforcement of positive behaviour will be within all aspects of our work. The young person can also access a number of different AQAs on site or out in the local community.

-AQA in Multimedia Studies, Life Skills, Creative Arts and Food Technology, Hair & Beauty.

-Sports AQA lessons can be delivered on the field across from the centre which is accessible all year round.

## Enrichment Activities

We have created an Art area, Games area, a Music area (containing an electronic drum kit, guitars and singing equipment), and we have installed a Beauty Room with a salon for Hair and Beauty AQA courses.

## Progression Routes

We support our learners to re-integrate back into their school setting. For older learners, we support them to identify and work towards post-16 plans including higher education, work placement or apprenticeship schemes.

## Days & times

Monday to Friday  
9.30am – 2.45pm

## What to wear

Suitable clothing for active learning, trainers/soft soled shoes

## Lunchtimes

Young people should bring a packed lunch. We also incorporate cooking and food prep into our lunchtimes. If entitled to Free School Meals, this will be provided. After eating, young people have down time on site.

# EMBRACE SHEFFIELD



## Travel and transport

Bus: 52, 52A, X5, 30. Limited stops, so get off opposite the Handsworth Asda.

## Address

Embrace Sheffield  
225a Handsworth Road  
Sheffield S13 9BH

## Contact

Klaire Heap, Manager  
07425 140 490



# Endeavour



## Overview

Endeavour's Adventurous Learning Programme is our new alternative provision offer. Building on our 15 years' experience in alternative education, we have evolved our delivery model whilst still maintaining our commitment to providing the best possible opportunities, experiences and outcomes for learners. Our curriculum is designed for learners who struggled to maintain attendance at school, using a trauma informed approach and incorporating nurture group principles.

Every day at Endeavour has a unique focus, however all offer complimentary and meaningful re-engagement experiences for Key Stage 3 and 4 learners. We regularly review progress with learners and their families for their personal targets, and additionally for younger learners using the Doyle Reintegration Framework to measure progress towards reintegrating back into the classroom.

Outcomes for our curriculum include improved social skills, personal growth and development, increased self-confidence and broader cultural capital.

## Our programmes

**KS3/4 Forest Skills:** We immerse our learners in nature, with creative opportunities for exciting sensory play experiences whilst exploring local woodlands and wild spaces.

Learners can work towards AQA UAS Units, the RSPB's Wild Challenge and the John Muir Award.

**KS4 Adventurous Exploration:** Our outdoor activity programmes support personal development, skill for life and progress towards accredited outcomes through a focus on a variety of outdoor activities including:

- Rock climbing
- Caving
- Weaselling and Scrambling
- Hill Walking
- Indoor Climbing
- Orienteering



Learners can work towards AQA UAS Units, a John Muir Award, a Sectional Duke of Edinburgh Award and National Navigation Awards.



**KS4 Culinary Horizons:** Our catering programmes support progress towards skills for life, accredited outcomes and personal development.

Our sessions also offer broader employability opportunities with work insight visits in specific sectors that engage, inspire, and excite our learners.

Learners can work towards a first aid qualification and food hygiene qualifications, an Arts Award Qualification and AQA UAS Units.

## Progression routes

Learners are supported to either reintegrate into school, transition onto the next year or key stage or transition onto another AP. We will work with referring schools to define targets and review progress for learners. Our model is based on individual and personal objective setting by young people, at the start of each session.

Previous KS4 learners at Endeavour have progressed onto courses at Sheffield College (including Level 2 and Level 3 programmes), 6th Form Colleges and further training providers. Some have progressed onto University as a direct result of their involvement with Endeavour (confirmed via follow up feedback).

As part of programmes at Endeavour KS4 learners can receive IAG, opportunities to visit post-16 options and support with applications and the transition process.

Learners with high needs can attend any of the days for their key stage, and we would expect to charge the high needs rate.

### **Days, times, grouping**

KS4 Tuesdays – Adventurous Exploration (outdoor activities) and Forest Skills 09:30 – 15:00

KS4 Wednesdays – Culinary Horizons (catering) 09:30 – 15:00

KS3 Wednesday and Thursday – Forest Skills 09:30 – 15:00

Up to 6 learners per group with two members of staff.

COMING SOON – CIRCUS SKILLS

Where there is demand for provision we can put on additional days Tuesday – Friday.

### **What to wear**

Suitable clothing for active learning. Any clothing or equipment required for adventurous activities or safety equipment will be provided.

### **Lunchtimes**

Endeavour provide food for all learners – unless they prefer to bring their own lunch. Where appropriate learners will be encouraged to prepare their own simple meals – learning nutrition and food hygiene skills.

### **Transport**

Endeavour is located close to the Northern General Hospital. There are a wide variety of travel options from all parts of the city. These will be discussed with the learner and parents / carers as part of their induction.

### **Address**

Endeavour Centre, Earl Marshal Road, Fir Vale, Sheffield, S4 8FB

### **Contact**

Will Hopkins

Will.Hopkins@endeavour.org.uk

0114 2438219



# Engage Project

## Overview

Engage Project is a highly specialised student-centred alternative provision, based in Barnsley, supporting young people who face challenges due to high levels of Social, Emotional, and Mental Health needs.



We offer bespoke, individualised learning and wellbeing support packages to young people aged 11-16, who are currently having difficulty accessing education. We support young people of all academic abilities and use a personalised approach to ensure we get the best out of our learners.

We understand that the commute to a large school setting can be daunting for some learners and can lead to them starting their day feeling overwhelmed and dysregulated.



Engage Project is just a short walk from the bus and train station in the centre of Barnsley. Our building provides a small, nurturing environment where you will always feel welcome.

Our ethos is based on re-engaging the disengaged and connecting before correcting, in order for us to tailor students learning and life experiences during their time at Engage Project. We specialise in supporting young people who have barriers to learning.

The mental health and wellbeing of young people is very important to us. We offer ELSA (Emotional Literacy), therapeutic and wellbeing support to young people who may be struggling to recognise and manage their emotions. Anger management, self-esteem, anxiety, social skills, bereavement and LEGO Therapy are some of the areas in which we design and deliver bespoke support packages to meet the emotional needs of young people.

Our provision is staffed by qualified professionals who support young people through accredited academic and vocational qualifications up to GCSE standard.

We feel it is important to celebrate every success no matter how big or small and want our young people to take pride in their work.

We believe in the power of individual attention. Our small class sizes allow our dedicated teachers to tailor their instruction to meet the unique needs and learning styles of each student.

Preparing learners for a successful future is our goal. Engage Project goes beyond academics. We equip students with essential life skills, such as critical thinking, problem-solving, and effective communication, empowering them for lifelong success.

Join us at Engage Project and experience the difference of a nurturing environment where every learner can thrive!

## AP Programmes

Learners can expect to participate in a range of classroom and practical activities throughout each day. Each learner has a bespoke learning plan, ensuring their strengths, needs and interests are captured.

We ensure every learner engages in core learning (English, Maths, Science). In addition to this, Engage Project is part of the AQA unit award scheme, designed to engage all students with learning and formally recognise their achievements. All learners are awarded with a certificate each time they successfully complete a unit and can build up a portfolio of certificates to evidence their skills, knowledge and experience.



The scheme boosts learners' confidence, increases engagement and improves motivation, helping to make progress on their lifelong learning journey. There are many units to choose from and learners are encouraged to explore a wide range of topics.

Each week learners participate in our 'Learning without Walls' sessions. We take learning outside of the classroom and into the outdoors.

We have a fully equipped kitchen where learners develop independent life skills, including menu planning, cooking, budgeting and shopping. We actively encourage creativity.

Learner progress is reviewed each half-term, ensuring they are achieving their learning objectives.



### Progression Routes

We support learners preparing for Post 16, this includes college visits and support with applying for courses and attending interviews. We are a short walk from Barnsley College and link up with them for educational visits.

We use the Vocational AQA Unit Award Scheme to increase employability skills.

Our focus on supporting learners to reintegrate back into mainstream education means we review individualised learning plans and assessment tools every half term, this helps us to evaluate the effectiveness of the placement and make recommendations on next steps.

### Days, Times & Groupings

Monday – Friday (max 3 days per week per learner), 10am – 3pm, 12 places per day

### What to wear

Students can wear what they feel comfortable in. We will make students aware in advance if they will be participating in 'messy' activities such as gardening at the allotment or painting. We will provide overalls/PPE for activities; however students may not want to wear their best clothes for practical sessions.

### Lunchtime arrangements

We provide food for all students, regardless of their free school meal entitlement, as part of food technology and life skills sessions. Students are welcome to bring their own food if desired. With parental consent, students are able to walk to a shop if supervised by a member of staff. There are plenty of food places within walking distance of the provision.

### Travel & transport

From Barnsley Interchange / bus station, walk north, then turn right onto Eldon Street. Engage Project will be on your right.

### Contact

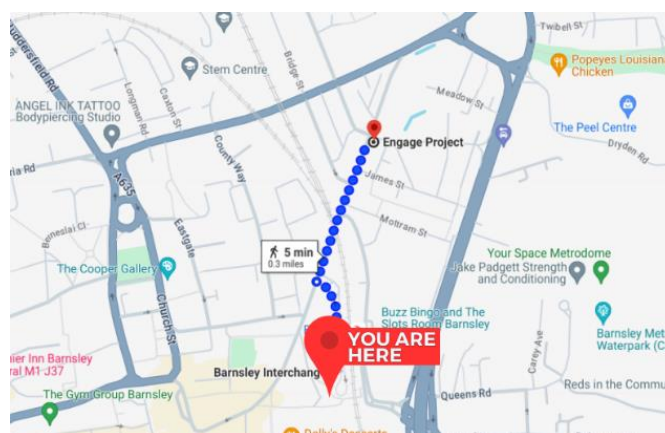
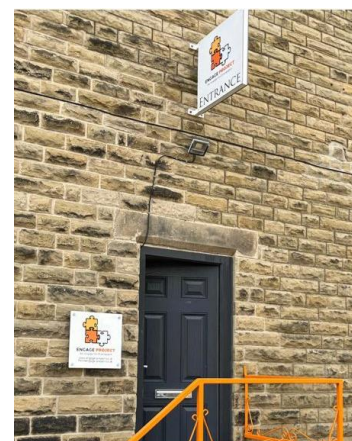
Holly Kirk - [holly@engage-project.co.uk](mailto:holly@engage-project.co.uk) / 07813550694

Julie Kirk - [julie@engage-project.co.uk](mailto:julie@engage-project.co.uk) / 07843874229

Kane Taylor - [kane@engage-project.co.uk](mailto:kane@engage-project.co.uk)

### Address

49a Eldon Street North, Barnsley, England, S71 1LF



# Find Your Future

## Overview

Some young people need extra support to achieve their potential and navigate through life. This guidance is often not available at home and schools can sometimes not have the resources to meet the complex and challenging needs.

The founder of FYF has worked with young people with some of the most challenging backgrounds for over 20 years and has a reputation for having the skills, authority and confidence to communicate with young people and help them understand the importance of education, respect adults in positions of authority and to raise their aspirations through our careers and guidance programme.

The founder was born and raised in the same community, with real life, relatable experiences. His experience of working in school leadership positions equip this provision with the knowledge, skills and understanding of what young people need. They also understand the pressure and challenges schools and families face when things go wrong.

FYF are keen to work in partnership with schools and families to identify specific issues and to provide effective support to young people at risk of poor outcomes. Our interventions focus on two strands within the Ofsted framework: Behaviour and Attitudes and Personal Development. Our curriculum links with Government initiatives including PSCH, current affairs, British Values and Prevent. We are passionate about our work and are dedicated in supporting young people achieve what they deserve regardless of social deprivation, background, ethnicity, special needs or a postcode.



ENGAGE | EMPOWER | EDUCATE

## Our work

**Pastoral:** Each student will engage in 1:1 behaviour mentoring and life coaching sessions that focus on concerns and barriers displayed in school and home. We will use academic and pastoral data to target and plan interventions on a personal level to maximise impact. Character building and a growth mind-set is imperative to improved attitude and engagement. This is why we also focus on developing employability skills so young people have the knowledge and skills to be competitive in the future.

- **Academic:** Our academic sessions complement the excellent work schools do. We will focus on gaps in knowledge, skills and understanding so students can show improved understanding and confidence in school. We use a blend of traditional and modern teaching methods to engage and embed understanding. Our focus is to develop academic confidence and a growth mind-set. Our careers and guidance curriculum will extend students' understanding and aspirations through visits to FE/HE institutes and meeting with students from their community from similar backgrounds. This insight and mentoring will give school a purpose and learning will become meaningful.
- **Enrichment:** We recognise the importance of physical exercise for our mind and body. This is why we facilitate a variety of health and wellbeing activities that develop team working, respect and discipline through traditional and modern active sports. Technology and media is a key component of our enrichment programme. We will train students to develop skills for the 21st century including web development, graphic design, coding, digital photography, video editing and vlogging. We also introduce them to enterprise and business through writing a business plan and executing it to make a profit. Lastly, we will give young people the life opportunities to visit places many won't have. Trips to local places of attraction including colleges, Universities, museums, theatres, live events as well as the experience of a train journey to the capital will be remembered forever.

### Progression routes:

We support young people to re-integrate back into their school setting. For KS4 learners, we support them to complete targeted school assignments and prepare for post-16 options by providing careers guidance and information.



Who would benefit?	Why FYF?
<ul style="list-style-type: none"><li>✓ At risk/ is disengaged from education</li><li>✓ Presenting complex and challenging needs</li><li>✓ Requires a small group, therapeutic nurturing provision</li><li>✓ Social emotional regulation or mental health needs</li><li>✓ Poor attendance or school refusers</li><li>✓ Need step-out time to reset learning behaviours</li></ul>	<ul style="list-style-type: none"><li>✓ Local role-model staff</li><li>✓ Real-life experiences</li><li>✓ School leader experience</li><li>✓ High impact</li><li>✓ Small group sizes</li><li>✓ Growth mindset</li><li>✓ Academic progress</li><li>✓ Character development</li><li>✓ Employment readiness</li></ul>

### Days and times

KS3 & KS4: Tuesday, Wednesday, Thursday, 9:15am to 2:30pm

### Lunchtime arrangements

Options to cook in-house or visit local shops. Hot meal/sandwiches provided for FSM.

### What to wear

Casual and comfortable clothing suitable for being active.

### Travel and transport

The yellow tram from the city centre stops on Woodbourne Road, opposite the centre. The same from Meadowhall tram Station too.

### Address

The PMC  
Woodbourne Road  
Sheffield  
S9 3LQ  
(The carpark opposite Plumco)

### Contact

Taf Shabir  
0770 911 6357  
[Educa8now@gmail.com](mailto:Educa8now@gmail.com)





# Heeley City Farm



## Overview

Heeley City Farm is an urban farm with rare breed large and small animals and a substantial food growing area.

For learners who are of secondary school age, the Heeley City Farm Educational team can offer a wide range of activities as part of Alternative Provision.

Our site offers young people the opportunity to gain new skills in developing independence and social interaction through practical experiences.

The main focus of our provision is **Animal Care**. Young people have opportunities to gain skills, experience and qualifications in:

- Animal Care
- Horticulture (food growing & gardening)
- Heritage
- Trips and visits

In the new academic year we will also be offering a new **Practical Land-Based construction** option. Learners will:

- Learn basic joinery techniques
- Use hand and power tools safely
- Construct fences & gates & furniture
- Lay paths and paving
- Carry out woodland management
- Carry out site maintenance
- Learn basic dry stone walling
- Learn garden maintenance & landscaping techniques



Our provision is led by experienced and qualified teachers who are happy to tailor activities to the needs of individuals and we work closely with schools and families to meet these needs.

The farm also provides a great environment for children with sensory needs. Animal assisted learning can help stimulate or calm the nervous system and the setting provides lots of opportunities for developing fine and gross motor skills.

## SEMH

We explicitly teach children about emotions, starting with the ability to identify feelings such as happiness or frustration through to knowing when they have these feelings and understanding how these feelings impact on themselves and others.

## Cross-curricular learning

We embed Maths, English and the wider curriculum into sessions and follow the interests of children when planning the day.

## Progression routes

We support all students with their re-engagement and continued engagement with education, including supporting them to develop their plans for post-16.

There are opportunities to progress to college to study horticulture, animal care, landscaping, environmental studies and agriculture at a higher level.



## Qualifications

- AQA Unit Awards in all aspects of farm/outdoor practical work
- ABC award in Practical Countryside Skills. Certificate or diploma E1-L1

## Days & times

9.30am-3pm

Monday, Tuesday, Wednesday

(practical land-based construction is currently only offered on Tuesdays)



## What to wear

Boots are provided and must be worn by students, but we are happy for students/schools to provide their own steel toe-capped boots. We also provide work gloves and any other PPE needed.

Learners should wear sensible, weather-appropriate clothes with that they don't mind getting mud or paint on.

## Lunchtimes

Learners have the option of bringing a packed lunch, using our café or bringing something to heat in the microwave. Learners are not permitted to leave site whilst on placement. We will provide lunches for students in receipt of Free School Meals.

## Transport

Bus routes within a short walk: 252, 11, 1A,

## Address

Heeley City Farm  
Richards Rd,  
Heeley,  
Sheffield, S2 3DT

## Contact

0114 2505105

Sarah Wild: Education Lead

[s.wild@heeleyfarm.org.uk](mailto:s.wild@heeleyfarm.org.uk)

Rachel Gilbert: Lead Tutor

[Rachel.gilbert@heeleyfarm.org.uk](mailto:Rachel.gilbert@heeleyfarm.org.uk)



# Iain Jones, Blacksmith

## Overview

Situated within the historic Abbeydale Industrial Hamlet, home to several traditional crafts and activities, Iain Jones uses blacksmithing as a way to engage young people.



Learners will develop **practical skills**:

- Working safely in the forge and other potentially hot settings
- Basic blacksmithing skills
- Basic tool-making skills including heat treatment, annealing, hardening, and tempering of carbon steels

This includes the opportunity to design and manufacture small batches of hot forged items.

Learners will access **cross-curricular learning** such as:

- The science of metallurgy
- Science around fuels and energy conversion
- Weights, measures and temperature scales
- The history of traditional crafts
- Planning and executing a design
- Costing and pricing items, budgeting for materials

Learners will develop **life skills** such as:

- Confidence, communication, teamworking, patience
- Sharing wishes and worries
- Workplace expectations



Working in small groups, usually only two students at a time, enables a close level of supervision and support and enables a high level of pastoral care.

## Qualifications

Learners can achieve AQA Unit Awards in a range of related topics including tool handling, metal work and entrepreneurial tasks.

## Progression routes

Learners will be supported to re-engage with their main education provider and barriers to this explored. Learners will be supported to understand and consider their post-16 options related to working with materials or in other areas.

## Days, times, grouping

Tuesdays & Wednesdays, 9.30am – 2.30pm

**What to wear**

Young people will need to wear warm work wear and sturdy footwear. PPE will be provided, including eye protection, leather aprons and gloves.

**Lunch**

Packed lunch. Water and hot drinks will be provided as needed.

**Transport**

Buses 97 and 98 from Sheffield City Centre stop outside Abbeydale Industrial Hamlet.

Dore & Totley train station is half a mile, straight down Abbeydale Road South.

**Address**

Iain Jones, Blacksmith  
The Corner Forge, Abbeydale Industrial Hamlet  
Abbeydale Road South  
Sheffield, S7 2QW

**Contact**

Iain Jones  
[iainjones137@hotmail.co.uk](mailto:iainjones137@hotmail.co.uk)  
0776 695 8995



## Overview

In2Change is a not-for-profit organisation dedicated to changing the lives of young people who are disengaged from education or at risk of exclusion, involvement in anti-social or criminal activity. This is accomplished through targeted interventions designed and delivered by trained and lived experienced tutors with a broad range of qualifications and expertise. We support students to overcome personal barriers and challenge the negative attitudes and misconceptions they may have around education. This is achieved through specialist 1-to-1 intensive support.

The In2Change team consists of specialists who have the skills, experience, and expertise to deal with the complexity of our student's needs. We can support with post-16 destinations through our excellent working partnerships with other agencies. We also offer voluntary opportunities with a view to full-time employment.

## We offer several Vocational AP courses.

### Vocational: Hair and Beauty

Suitable for anybody interested in learning how to perform hair & beauty treatments for themselves, friends, family and voluntary models. We support learners to feel confident in Entry level & Level 1 skills, including AQA and NOCN Qualifications if they were to pursue further training at college or on an apprenticeship.

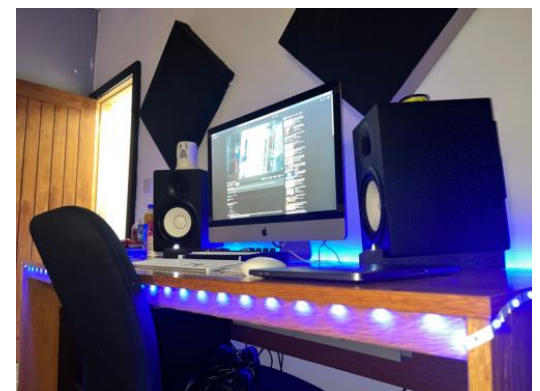
We make sure that the classes are interactive, informative, fun and every learner will go home with a new skill after each session. We also encourage learners to create their own portfolios while learning new skills.



### Vocational: Music Production

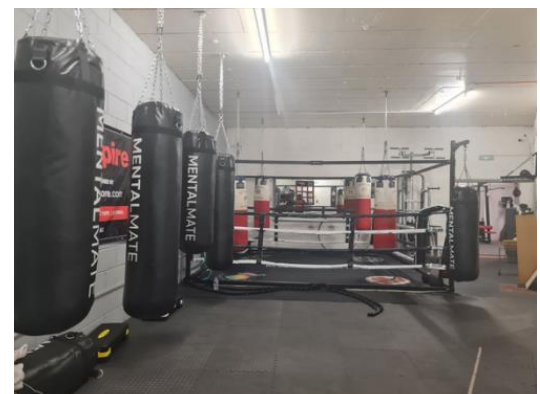
Our on-site music studio is home to our music sessions for young people to learn skills needed to operate in the music industry. Sessions are led by our mentors who have over 10+ years' experience and expertise in the music industry. Our music facilities give students the chance to record and make their own songs, learn to engineer, learn to distribute and also how to use the internet for promotion and marketing. We also have another music room which is designed for students to work on beat making. We also use this room to complete any AQA Award Units and NOCN Qualifications.

With a new mentor, we are running a new project called Next Gen Sounds, this will give young people the opportunity to get involved in Music Events.



### Vocational: Gym, Fitness & Nutrition

We cover sessions across sport, fitness and nutrition while embedding key skills in numeracy, literacy, employability skills through learning about the human body, healthy eating, meal planning and calculating improvements in strength and fitness. Our boxing ring is aimed to allow students to develop discipline skills, improve behaviour, attitudes, personal development, teamwork and work on their fitness and mental health skills. Learners will complete AQA Award Units of study to evidence their learning, and NOCN if further engagement is evident.



## Qualifications

- AQA Unit Awards in all subjects.
- We are an NOCN accredited centre; we deliver all our subjects to these specifications leading to NOCN Level 2 certificates for learners, incorporating Maths and English in all subjects. This can add to credits for further education including UCAS points.
- Vocational Skills to be carried forward into the world of work.

## Progression Routes

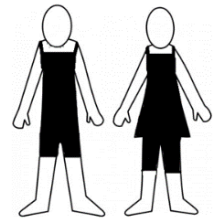
- Support to re-engage with main education provider
- Support to identify and plan for post-16 learning
- Potential to go on to Level 2 Hair & Beauty Apprenticeship at college.
- Potential to go on to Level 2 Sports, Fitness & Coaching Apprenticeship at college.

## Days, times, groupings:

- All sessions Tuesday, Wednesday, Thursday (9.30am-2.30pm)

## What to wear

Learners can wear their own clothing. We only ask that tops have straps and not be cropped. T-shirts/tops must be always worn and bottoms to be around knee length.



## Lunchtimes

Learners take lunch between 12-1pm. Free School Meals will be provided at our café. Learners are expected to stay on site for lunch, using the café or our recreation and relaxation spaces.

## Transport

The closest tram stop is Infirmary Road; a short walk from In2Change at Rutland Hall. The closest bus stop is only a street away and the 7 & 8 buses run regularly to the city centre.

## Contact

Brian Wreakes, Centre Manager: [brian.wreakes@i2c.org.uk](mailto:brian.wreakes@i2c.org.uk)

Nikola Anna Zimowicz, AP Programmes Manager: [nikolazimowicz@i2c.org.uk](mailto:nikolazimowicz@i2c.org.uk)

Alleasha Axelby, Hair and Beauty lead: [Alleasha.liljendahl@i2c.org.uk](mailto:Alleasha.liljendahl@i2c.org.uk)

Niah Anderson, Music Lead: [mani.andz@i2c.org.uk](mailto:mani.andz@i2c.org.uk)

Tyrone Salmon, Crime Awareness: [tyrone.salmon@i2c.org.uk](mailto:tyrone.salmon@i2c.org.uk)

<https://www.in2change.org/education>

## Address

Rutland Hall, Hicks Street, Neepsend, Sheffield, S3 8BL

# KRS Education



## Overview

KRS Education is a dedicated team of teachers, mentors, and school support staff who specialise in working with students who face challenges in mainstream education. Our focus is on providing a nurturing environment with smaller group sizes, ensuring each student receives the personalised attention and support they need to succeed.

We are committed to working intensively with each young person through targeted interventions, group work, and academic support, with the ultimate goal of reintegrating them back into mainstream school. We focus on developing both the academic skills and emotional resilience necessary for long-term success.

## Why Choose KRS Education?

- **Comprehensive Support:** Our programme is designed to address the individual needs of each student, whether they require more therapeutic interventions or are ready to focus on academic achievements.
- **EHCP Support:** We offer tailored support for students with an Education, Health, and Care Plan (EHCP), ensuring that their specific educational, health, and care needs are fully met within our setting.
- **Tailored Pathways:** We provide three distinct pathways to ensure that every student receives the right balance of academic instruction and therapeutic interventions based on their progress and EHCP requirements.
- **Focus on Wellbeing:** Our gym is not only for physical education but also for teaching teamwork, social skills, and promoting mental health.
- **Accessibility:** Conveniently located just 3 minutes from the Halfway Tram stop and on a local bus route, we are easily accessible for students from across the area.

## Our Pathways

### 1. Intervention-Focused Pathway:

- **Objective:** Prioritise therapeutic interventions to help students develop coping strategies and emotional resilience.
- **Focus:** Trauma-informed practices, counselling, personal development activities, and maintaining engagement with minimal academic content. Support is tailored to meet the specific needs outlined in each student's EHCP.

### 2. Balanced Approach Pathway:

- **Objective:** Provide an equal focus on therapeutic and academic work, gradually increasing academic rigor as students make progress in managing their SEMH needs. This pathway is designed to align with the goals set out in each student's EHCP.

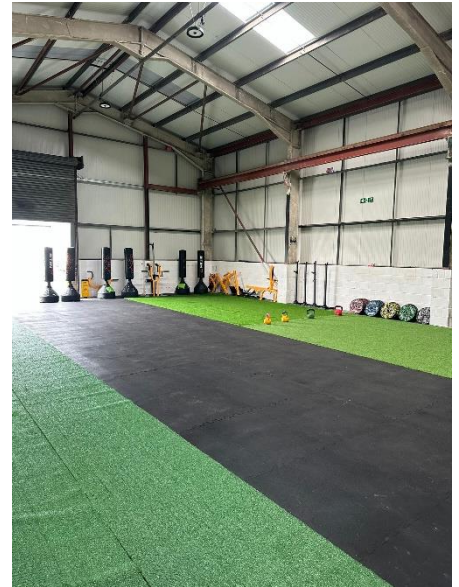
### 3. Academic-Focused Pathway:

- **Objective:** For students ready to prioritise academic achievements while using therapeutic strategies to manage their needs effectively. EHCP goals are integrated into academic planning to ensure all needs are met.



## Our Offerings

- **EHCP-Linked Academic Support:** We provide tailored academic support leading to qualifications such as Functional Skills in English and Maths, as well as Active IQ Sports Qualifications, with specific adaptations to meet EHCP goals.
- **Sport and Physical Education:** Our gym is an ideal environment for learning new sports, teamwork, and gaining sporting qualifications, with programmes adjusted to accommodate any EHCP-related requirements.
- **Mental Health Support:** Integrated mental health interventions and activities are central to our programme, ensuring students build the resilience they need, in line with their EHCP objectives.

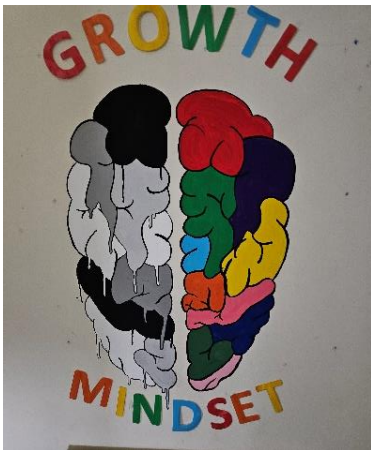


## Support for Parents and Guardians

We understand the importance of involving parents and guardians in the educational journey. That's why we provide a comprehensive welcome pack that includes essential information about clothing, lunch, behaviour policy, and contact details. Additionally, we ensure regular communication to keep parents updated on their child's progress in relation to their EHCP.

## Preparing Students for the Future

At KRS Education, we are committed to preparing students for the next steps in their education or career. We work closely with each student to build the skills and confidence needed to transition to college or apprenticeships successfully, ensuring their EHCP outcomes are achieved.



### Days / Times / Groupings

We operate Monday to Friday, from 9:15 am to 2:45 pm

### What to wear

Students should wear clothing suitable for active learning. For sports or dance activities, appropriate sportswear that allows freedom of movement is essential.

### Lunchtimes

Students are encouraged to bring packed lunches, and those entitled to Free School Meals will be provided with a nutritious meal. This time is an opportunity for learners to socialize, engage in games, and build friendships.

## Transport

Tram – Blue line – to Halfway tram stop and we are 3 minutes walk away, there are a number of bus routes that run along station road nearby (21, 74, 80, 80a)

## Contact

Stacey Hall – AP manager & Interventions Lead

Tel: 0114 551 8181 / Mob: 07961 208355 [stacey@krseducation.co.uk](mailto:stacey@krseducation.co.uk)

## Address

KRS Education Ltd, 2 Howco Business Park, New Street, Halfway, Sheffield S20 3GH



# Laces Boxing Club



## Overview

Laces Boxing Club offers a welcoming, respectful and non-judgemental environment with clear boundaries to help students grow physically, emotionally and socially. With a focus on hard work and discipline, boxing inspires and positively impacts character and behaviour.

Boxing teaches teamwork, anger management and improves confidence, self-esteem and concentration. We aim to create positive momentum in all areas of our students' lives.

## Activities

- Boxing skills and drills
- Bag work
- Strength, agility and fitness
- Fitness assessments
- Mentoring

## Cross Curricular Learning

We embed Literacy, Numeracy and Science into the programme through learning about the human body, healthy eating and calculating improvements in strength and fitness.



## Social, Emotional & Mental Health

We teach positive body language, conflict management, public speaking and interview technique.

## Progression Routes

We aim to transform students' view of education, support them with re-engagement and help prepare them for their post-16 journey. This includes identifying a career path that the students are passionate about and building on the skills that are required to pursue it.

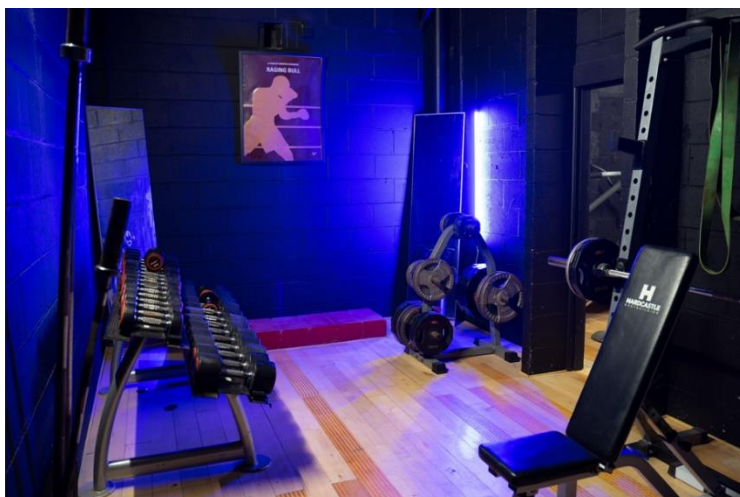
There are opportunities for students to volunteer out of hours to gain leadership, organisation and customer service skills.

## Days and Times

Monday-Friday  
9.30 - 3.00pm

## Group Size

Up to 10 but to suit group dynamics



**Qualifications available:**

AQA Unit awards in a range of sports, fitness, coaching and sport science topics.

**Clothing**

Comfortable clothing suitable for exercise

**Lunchtime Arrangements**

Supervised trip to local cafes and restaurants or students can bring a pack up. We provide healthy snacks and water.

**Transport**

Buses to Chesterfield Road - 18, 25, 75, 76, X17

Buses to Abbeydale Road - 75, 86, 97, 98

**Address:**

Laces Boxing Club  
Little London Road  
Sheffield  
S8 0UH

Opposite Arnold Laver and above Onboard Skatepark

**Contact:**

Jono Kirk

[jonokirk@lacesboxingclub.co.uk](mailto:jonokirk@lacesboxingclub.co.uk)

07746441440



# My Life Project



My Life Project are a long-established provider who support the personal, social and educational pathway of children and young people through a variety of arts and media enriched activities.

We are based at 2 sites at Parsons Cross and Manor.

## Learning

We support students to access core subjects in small groups and at a pace that suits them. We work with schools to ensure this fills gaps in learning and meets the students' overall learning aims.



To support our learners to access core subjects, we use short discussions, information recall, comprehension, or hands on experiments. The tasks are aimed to re-engage students through small group or one-to-one input.

When students are re-engaged in academic tasks, they move onto work similar to school-based activities such as worksheets and booklets to support a positive return to their classroom full time.

## Enrichment and cross-curricular learning

Alongside supported academic work, learners access one of two main enrichment options, *Arts or Music*:

### Arts:

- Urban/street
- Fine art
- Sculpturing
- Digital art/design
- Garment printing

### Music:

- Production
- Song/Lyric writing
- Playing/learning instruments
- Recording
- Creating and exporting tracks

## Personalised Learning Plan

The PLP will be co-produced, which will address the identified needs of the referred pupils. They will have SMART targets, which will have been discussed with the pupil so that they understand what their goals are at each stage of their journey towards independent learning and confidence in their mainstream setting.



## Collaboration and Re-engagement

We work in collaboration with schools and Educational and Health service, to support re-engagement into on-site education and support multi-agency processes.

## Progression routes

All academic tasks are aimed at preparing students for life after secondary school, into either further education or employment.

- School re-engagement

- Apprenticeships
- Further Education
- EET support

**Courses:**

- Entry 3 Arts/Media award
- Level 1 Arts/Media award
- Level 2 Arts/Media award
- ASDAN Life Skills



KS3 – Programme offered example:

- Breakfast if needed.
- Maths and English either provided by schools or set by us. Science, R.E and P.E.
- Arts award (Bronze or Silver award) – or Music
- Group or 1-1 activities around PSHE/SEMH.
- Free time

KS4 Programme offered example:

- Breakfast if needed.
- Maths and English focus for GCSEs (This can include coursework or exam practice provided by school). College/job application writing, CVs, interview practice and future goals.
- Arts award (Bronze, Silver or Gold award) – or Music
- Life Skills - includes topics such as bank accounts and money management, planning and taking journeys via public transport, household skills such as cleaning, safety, cooking, how to keep your property safe, etc.
- Free time

**Days & times**

Monday - Friday: Parsons Cross site  
 Wednesday & Thursday: Manor site  
 9am-2pm

**What to wear**

Non uniform – avoid new and expensive clothes

**Lunchtimes**

30 minutes lunch; local shops, café or bring packed lunch. Free school meals provided if entitled.

**Transport**

Buses from Sheffield city centre:  
 Parsons Cross site: 1, 2a, 88  
 Manor site: 24, 25

**Contact**

0114 213 4546  
 Carl Kennedy, Director:  
[carl@mylifeproject.org.uk](mailto:carl@mylifeproject.org.uk)  
 Lisa Watson, Office Lead:  
[admin@mylifeproject.org.uk](mailto:admin@mylifeproject.org.uk)

**Addresses**

<b>Parsons Cross</b>	<b>Manor</b>
SOAR Works Enterprise	Manor Youth Hub
Centre	7 Angleton Avenue
14 Knutton Road	Sheffield S2 1NB
Parsons Cross	
Sheffield S5 9NU	

# Nova City



## Overview

Welcome to Nova City's Alternative Provision, where we combine the exciting sport of Parkour (free running) and other physical activities, with personal and academic development.

Our bespoke provision has been designed to offer a positive solution to learning and engagement issues that some students may face. The provision is currently focused on KS3 and KS4.

Our team of experienced and qualified tutors, activity providers and our unique facilities provide an appropriate setting for re-engaging students with structured activities and learning.



## KS3 & KS4 Re-engagement

The aim is to provide a step-out from mainstream offering the space to explore barriers and challenges to learning and to support, build or rebuild confidence and skills to thrive in the school environment. We aim to reintegrate learners back into education, by creating individual strategies for learning. These programmes are based on a 12-week approach initially with reviews to assess readiness for re-integration during this period. Thereafter, if an extension is required to allow further time to re-engage, this is also possible.

## Main activities

The work takes place through a combination of classroom-based activities and active learning in our activity park.

## The park features:

Classrooms featuring access to IT equipment, art materials and smartboard

Large, competition level parkour area which enables progression from beginner to advanced skills

Sprung floor

Foam pit to teach the landing and falling skills needed in parkour and gymnastics

Soft blocks for safe skill learning

Crash mats

Dance studio

Off Site Allotment

## Our delivery is supported with a range of strategies, including:

- QCA Behaviour Assessment
- Individual Learning Plans
- Functional Skills Maths and English Embedded
- A Youth Work approach to PSHE
- Work experience
- Access to physical activity training and health education
- Life skills and career advice



## **Qualifications**

While we aim to re-integrate learners with mainstream education, learners can also achieve or work towards qualifications while at Nova City, including:

- AQA and OCR schemes of work

## **Progression**

We deliver our programmes with the purpose of re-integration into mainstream school and post-16 education or training.

## **Days, times, groupings**

9.30am -2.30pm

Monday – Friday

## **What to wear**

Comfortable clothing for physical activity. Changing areas are available.

## **Lunchtimes**

Packed lunch, or café on site – hot and cold beverages and food. Students can join in with food preparation in our kitchen area.

## **Transport**

Rotherham buses no. 36, 140, 142 from Rotherham Interchange with a stop 2 minutes from Nova City.

## **Address**

Nova City

Barbot Hall Industrial Estate

Unit 1

Mangham Road

Rotherham, S61 4RJ

## **Contact**

01709801261

[novacitycentre@gmail.com](mailto:novacitycentre@gmail.com)



# On Board Skatepark



## Overview

- A not-for-profit organization with the aim to support young people to reach their potential.
- We're based in an indoor skatepark in Heeley and take young people from all over Sheffield.
- An inclusive environment that raises confidence and self-esteem through the encouragement of good sporting habits, routines, development of key skills and support through PHSE work.

## Learning

We embed learning into the practice of 'extreme' sports – (BMX, skateboarding, scootering) and we also have an art/graffiti offer that is delivered alongside this.



### Personal and social development

At Onboard, we aim to develop the whole young person and will support areas of development including health, nutrition, and family support, using our tracker to monitor these.

Each young person is allocated a key worker who becomes their mentor and offers nurture and support. This worker will get to know their needs and interests and help to build a program around what the student is interested in and what engages them. They will be encouraged to try new things at their own pace and given positive feedback on their development and achievements.

Students will experience team building games, BMX, skateboard and scooter riding, sports and have lots of fun whilst learning. They will also do units of work targeted at their individual personal and social development, including particular social challenges they may experience or be involved in.

Activities are done initially on a 1-1 basis to settle into Onboard. We offer small groups and maximum of 10 in a class at any one time, so the environment is easy to manage. We have a large space and plenty of activities to engage in.

When a student starts with us, we will develop an individualised plan with them to identify their learning needs and aims, including re-engagement with their main place of education. We will put next steps in place and these will be rigorously followed through and support targeted to make it as successful as possible.

### Qualifications

Students can complete AQA unit awards based on evidence from their practical tasks and PSHE work and receive certificates to celebrate these achievements.

### Progression

We are looking for our students to transition back into education, training or employment and will work with all professionals to make this happen.

Onboard has a strong key-worker system and the key workers build re-engagement into the student's learning journey, discussing next steps and how re-engagement with education can take place. They take account of learner voice and family needs. Visits can be arranged with the keyworker into school/ college or to future work or training placements.



### **Days, times, grouping**

9am-3pm

4 days: Monday, Tuesday, Thursday, Friday

### **What to wear**

Please wear comfortable clothes that you can ride in (trousers and long sleeves if possible). Also clothes you don't mind getting scruffy due to potential of art work too.

### **Lunchtimes**

Students are encouraged to bring a packed lunch.

All students must bring a packed lunch or lunch money. We can go (supervised) to a lovely local sandwich shop around the corner from Onboard and buy our hot sandwiches/ lunch. If entitled to FSM, we can provide a lunch. Drinks and snacks are provided also.

### **Transport**

We are located in between 2 main bus routes: One goes along Chesterfield Road (the stop is near the large B&M store & Lidl). The other main route is on Abbeydale Road and there are several bus stops to choose from. From both options, it takes 5 minutes to walk to Onboard.

### **Address**

Onboard Skatepark Sheffield Ltd  
Little London Road  
Sheffield  
S8 0UH

### **Contact**

0114 258 7511

Amy Cooper:

07976 807140

[amy.cooper5@btopenworld.com](mailto:amy.cooper5@btopenworld.com)

Jane Fryer:

07845780264

[jhulley75@gmail.com](mailto:jhulley75@gmail.com)





# P.A.S.T.ways

*Personal. Achievable. Supported. Targets.*

P.A.S.Tways is an alternative provision with over 30 years of experience working with young people. We offer general and bespoke learning packages to support struggling students in mainstream schools.



Our environment at P.A.S.Tways is family-like, creating a fun, engaging, and relaxed atmosphere for learning. This helps students to focus better and learn without feeling too much pressure. We use team-building games and discussions about current affairs to facilitate learning, build social skills, and increase self-confidence and self-esteem. We provide a safe space for students to explore their interests and develop into happy and productive members of society.

Educationally, we are committed to providing students with comprehensive support in their study of core subjects such as Maths, English Language & Literature, along with SMSC, Key Skills, and personal development. Through our tailored teaching sessions and established programs to track progress, we aim to empower students to reach their full potential. The structured days at P.A.S.T. ways are designed to instil stability and purpose in every student.



## Support outside the classroom

We provide social and emotional care to all students as a priority.

The manager warmly welcomes students and parents/carers with an open-door policy throughout the school day, showing their commitment to supporting the entire family.

To ensure students receive the best support, P.A.S.T Ways collaborates closely with outside agencies such as Social Care, Educational Psychologists, ADHD/ASD specialists, CAMHS, Virtual Schools for CLA, teachers, and career advisers. P.A.S.T Ways also assists schools in preparing and crafting EXSP and EHC Plans.

This practice is part of our holistic and rounded way of working.

We offer KS3 & KS4 engagement and High Needs programmes.

## All of our programmes will provide:

- Tailored educational programmes to meet individual needs
- Prioritising social and emotional wellbeing
- Work to raise aspirations and self-esteem
- Team building
- Small group support / high staff ratio
- Enrichment and discussion activities to further boost self-confidence and social skills/ needs
- Support beyond the classroom – multi-agency working and family support
- Support around identifying underlying additional needs, e.g. ADHD and Autism
- Focus on GCSE work in Y10/11 including past papers

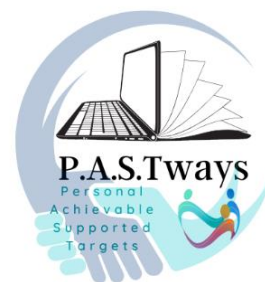
## Our engagement programmes will focus on:

- Structured re-integration with education, ideally increasing time in the students' main setting
- Increased readiness for their next key stage
- Awareness of options for GCSEs or post-16 and support choosing these



## High Needs programmes, for students with additional support needs (learning, behavioural, emotional):

- Working on coping mechanisms and skills to express and manage emotions
- Giving the student 1-1 support
- Highly differentiated learning at the appropriate level
- Working on life skills to build confidence and independence



### Qualifications

- Support with all school-based exam preparation, including GCSEs
- Functional Skills
- AQA Unit Awards
- ASDAN

### Progression

Students can progress in many ways depending on their programme:

- Full or part-time return to or re-engagement with education in their main setting
- An ongoing package supported by multiple agencies to suit the needs/ requirements of the student.
- College Courses
- Apprenticeships
- Employment

### Days, times, grouping.

Monday - Friday

9am-2.30pm with flexibility to suit needs.

### What to wear

Students are welcome to wear their own clothing and footwear as long as it's appropriate and not inappropriate.



### Lunchtimes

Students are not allowed off the premises at lunchtime. Students can bring lunch from home or will be able to have lunch provided by P.A.S.T Ways.

**Transport** Bus routes 88, 83a, 1 and 2.

### Address

PASTways Ltd G. Fisher Business Park, Green Lane,  
Ecclesfield, Sheffield S35 9WY

### Contact

Landline 01142457855

Pat Booth DSL Managing Director

Mobile 07500 771400

[Pat.booth@pastways.org](mailto:Pat.booth@pastways.org)

Sarah Morton DSD Deputy Manager

mobile 07483 344587

[Sarah.morton@pastways.org](mailto:Sarah.morton@pastways.org)



Further information can be found on our website. <https://www.pastways.org>

# Sheffield Alternative Provision for Education (SHAPED)

## Overview

Shaped opened in 2019, creating community based Alternative Education Spaces to meet the needs of young people that struggle in the school environment. We use a trauma informed approach with staff receiving regular training and supervision in this area.



Our intent is to create a curriculum that leads to improved wellbeing and a positive experience of learning. Outcomes are focused on giving young people increased currency in the world beyond Shaped.

We pride ourselves on creating highly personalised and engaging learning to meet an individual's needs. We support students to better understand what is going on for them below the surface which will be affecting every area of life. We take a relational approach to learning, where we focus on creating an environment that is more like a nurturing family and less like a classroom. We talk a lot about how at Shaped we all Learn and Grow.

We offer learning environments that use a combination of qualified teaching staff and skilled pastoral staff to deliver our education programmes. Each young person has a personalised plan which is based on a thorough and ongoing assessment of their social, emotional and academic needs.

We have three centres across the city, all of which offer a consistency of approach and support, targeted for students with differing needs. We currently have 1 programme available to schools through the Progressions Team, our high needs provision based at Spa View Centre.

## Teaching and Learning

- **High Needs – 1 day – Communication Friendly, Nurture group (Fridays @ Spa View Centre only)**



This provision does not have an academic focus but is entirely focussed on developing young people with identified special education needs and difficulties; socially, emotionally, with life skills, within a supportive environment that works both with students struggling to access an academic curriculum and adults with learning difficulties in the same centre.

We aim to provide our learners with skills to help them with everyday life, independent living skills, social skills, confidence and raising their self-esteem. We deliver this through exciting and engaging activities developed within creative learning subjects, topic themed days, day trips and residential. This is a small group, set within a thriving, local community base.

We are now an established part of this community and often work with people from the local area with project themes like coffee mornings and community cafés. We encourage our learners to be sociable and contribute to this community.

## Progression Routes

We work closely with the referring school to support the young person and their family. In partnership we will plan an appropriate way forward, either to prepare them for GCSE exams, functional skills, support re-integration back into school, or support them with their next steps into adulthood.

We offer extensive support to help Y11's engage in post 16 education, which includes the opportunity for work experience, visits to colleges, support in developing their applications for college and coaching support to help them engage. Our support extends beyond the time they are at Shaped, as we support our alumni to access education, employment or training beyond the end of their time with us.

## **What to wear**

Students can wear their own clothing and footwear. If students are involved in specific activities (sports /outdoors) in the week then staff will let students and their parents/carers know.

## **Lunchtime arrangements**

Shaped provide lunch for all our students – and students are encouraged to participate in cooking for the group. Eating together at lunchtime is a key part of the day, after which students get free time.

## **Transport**

Spa View (High needs) – 120 & 7 Bus routes. Blue Tram route stop at Hackenthorpe is a short walk away.

## **Address**

Spa View Centre, Spa View Community Church, Spa View Rd, Hackenthorpe Sheffield, S12 4HD

## **Contact**

Becca Staniforth (Business Manager) - [becca.staniforth@shaped.org.uk](mailto:becca.staniforth@shaped.org.uk) 07940738855

Dave Warman (DSL) – [dave.warman@shaped.org.uk](mailto:dave.warman@shaped.org.uk)

# Sheffield Sharks

## The BBraun Sheffield Sharks Basketball Club



The BBraun Sheffield Sharks Basketball Club is the only professional men's basketball team in Yorkshire. For almost 30 years we have combined a successful team on the court with an extensive community programme off it and have a wealth of experience and expertise in creating and delivering engaging programmes for young people in both education/skill development alongside active sports participation.

Developed and delivered by qualified teaching and coaching staff, our programmes focus on motivating and engaging learners using the exciting environment in and around professional sport as the vehicle for learning. We place a strong emphasis on work-related and work-based learning and provide a range of opportunities for young people to experience learning in a real-life context. Our programmes complement the work in schools towards the Gatsby Benchmarks and help to prepare young people for life beyond the classroom.

Our team is based in the brand-new Park Community Arena on the Olympic Legacy Park in the Attercliffe area of Sheffield and we have a purpose-built classroom facility with access to basketball courts in the sports hall.

Young people accessing our provision will have an opportunity to:

- Meet and work with professionals from the sport, health, wellbeing and media sectors, including professional basketball players
- Undertake real life work related and work-based challenges in areas including creative media, business, sport, health and wellbeing.
- Access careers information, guidance and experiences with professionals from the sport, health and wellbeing sectors.
- Attend professional sporting events
- Take part in sports activities
- Improve key skills in a range of contextualised activities
- Improve their team working skills



### What can learners expect to do?

We offer blended sessions that allow students to undertake a range of work-related and work-based activities along with physical activity.

The morning sessions are mainly classroom based and young people will, where appropriate, work with back office and professional playing staff from the sports club on a range of activities including photography, enterprise, media, healthy lifestyle and work experience programmes. Many of the activities will be work related and work based to provide an identifiable context for the learning. Students will be given opportunities to attend game nights, tournaments and sponsors' events as part of their AP. ICT equipment is utilised to complete the work as the learners put together their own portfolios for AQA Unit Award certification.

We will offer mentoring opportunities for the young people from some of our professional athletes who provide identifiable role models from diverse communities and are also excellent examples of social mobility. We also have links with people from the business community who can work with the students to increase awareness of the attitudes, skills and abilities expected in the world of work and encourage them take ownership of their personal development and pathways.



The afternoon sessions will comprise a range of practical sports sessions involving basketball, football, dodgeball, table tennis, badminton, fitness etc

### **Qualifications**

AQA Unit Award certification



### **Progression routes**

As part of their programme, students who require it, will be given help and support with any college/post 16 applications.

This programme will involve contextualised activities and access to opportunities to work alongside employers to gain some practical work experience. We aim to help students to understand how their skill set, developed and enhanced through the course, can apply in a real work environment.

The Olympic Legacy Park provides access to a range of progression possibilities for young people including further study, apprenticeship and work opportunities.

Beyond the programme with us, we would envisage students can reintegrate into their school setting and move on to further Level 1 or 2 programmes in college or apprenticeships in areas linked to sport, business, creative media and health amongst others.

### **Days, times,**

Tuesdays 9.30am- 2.30pm

Up to 8 students in the group.

### **What to wear**

Students are not required to wear school uniform but are asked to attend in clothing that is comfortable and suitable for playing sport including trainers with non-marking soles.

### **Lunchtimes**

Students are welcome to bring their own lunch. Anyone on free school meals will be given the daily allowance to buy some lunch. Until the venue is fully opened in October, we can pre order cold food in for those who would like that, or alternatively, staff will accompany learners to one of the local food outlets to buy lunch. Café available on site for students to access from 5<sup>th</sup> October. Students are supervised at lunchtime.

### **Transport**

A number of buses leave the city centre and stop on Attercliffe Road from where it is a short walk down Worksop Road to the Park Community Arena including the X1, X10, 52a, 208.

Alternatively, the Supertram Yellow Route service leaves the city centre towards Meadowhall and from the Attercliffe Tram Stop, take a short walk down Chippingham Street to find the arena on Worksop Road.

### **Address**

Sheffield Sharks Basketball

Park Community Arena

Worksop Road

Sheffield

S9 3TL

### **Contact**

Sarah Carpenter – AP Contact

[Sheffieldsharks-studycentre@hotmail.co.uk](mailto:Sheffieldsharks-studycentre@hotmail.co.uk)

[sarahcarpenter@thesheffieldsharks.com](mailto:sarahcarpenter@thesheffieldsharks.com)

0114 2573180

# Sheffield Wednesday FC Community Programme



## Overview

At SWFCCP, we use the power of football and the brand of SWFC to re-engage learners in education. We focus on PSHE, physical development, SEMH and academic learning.

Located on the site of the historic Hillsborough stadium, our facilities include 4g AstroTurf pitches, dedicated sports halls, computer workspaces and recreation/breakout spaces.

We focus on embedded academic learning, physical and skill development and teamwork, and PSHE and SEMH.

## Learning pathways: We offer KS3 & KS4 interventions, and Vocational programmes

For all our programmes:

- We will structure our provision to cover content related to the Fitness/Health/Sport industry, with a specific focus on football for engagement purposes.
- We will work across the following 3 areas: Vocational knowledge/Skills (Sport/Fitness/Health), Embedding of key skills (Maths, English, Science, digital skills, employability skills), Personal and Social development.
- Learners will cover projects which require research and presentation skills; developing their speaking and listening skills. Within presentations, Maths will be utilised, e.g. analysing professional footballers' income, tax, pension, insurance, and expenditure.
- Learners will be supported within their development by the inclusion of employability skills, social development, and emotional development.
- This will include outside agencies providing bespoke learning days such as Anti-Knife Crime, Emergency First Aid, SWFC guest speakers for Mental Health and Career Inspiration.
- These activities will help towards the holistic delivery and quality of our education offer, improve behaviours and attitudes, whilst also providing personal development for all learners.

### KS3/ KS4 Interventions

Learners will work on an initial model to re-integrate back into mainstream education. Those at KS4 where a return to mainstream education is not possible will undertake thorough preparations for post-16 positive destinations.

Learners will complete AQA award scheme units of study to evidence their learning at SWFCCP.

### Vocational Pathways

Specialising in Sports, Health & Fitness, SWFCCP will provide a vocational pathway for learners to progress towards. Learners who are with SWFCCP for the year will be placed onto the vocational pathways programme, at the lead school's discretion.

As learners will be with SWFCCP for a longer period, the aim of this programme is to help the learners achieve an NCFE Level 1 in Sport, therefore moving learners closer to the industry.

## Qualifications

- AQA Unit Awards: All learners
- NCFE Level 1 in Sport: KS4 learners



## Progression

Re-engagement programme learners will aim to work on a model where engagement with learning is increased and the aim is that learners are re-integrated into mainstream education at a greater level of attendance and engagement, where appropriate.

For Y11s, there is the chance to progress onto a post-16 Sports diploma for those wishing to pursue a career in sports industries.

## Days, times, grouping

9am-2.30pm

Mondays: KS3 & KS4 Interventions

Tuesdays: KS4 Interventions

Thursdays: KS4 Interventions

Fridays: KS4 Interventions (NCFE qualification group)

## What to wear

Learners should make sure they bring appropriate clothing and footwear to take part in sports activity within a sports hall environment.

They should also bring suitable footwear for Astro-turf activities (football boots/shin pads). SWFC can provide both of these items.

## Lunchtimes

Learners can either opt to stay inside for a packed lunch, if they bring their own, or leave the premises (supervised) to buy lunch externally. Free School Meals are provided through our local partners in Hillsborough.

## Transport

Yellow and Blue Tram route stops are located at Hillsborough Park.

Bus routes drop off in and around Hillsborough Stadium are: H1, 7, 8, 8A, 86, 18, M92, 97, 98, 135, 765, 782, 785

## Address

SWFCCP Education Hub (behind club shop)  
Penistone Road  
Hillsborough  
Sheffield  
S6 1SW

## Contact

Paul Jackson: AP Co-ordinator  
[Paul.Jackson@swfc.co.uk](mailto:Paul.Jackson@swfc.co.uk)





# Syreeta's Make-up Academy



## Overview

At Syreeta's Make-up Academy, learners are taught make-up skills and application along with Health and Safety, Customer Care and how to be a successful therapist within an exciting industry.

The Academy is situated just off Ecclesall Road behind a large mansion house with direct and regular bus links from the centre of Sheffield.

At the Academy, I ensure that pupils receive an outstanding educational experience by delivering a personalised student experience in a rich, inclusive, and diverse environment, where students are recognised for their achievements and are encouraged to keep developing their self-awareness and understand the impact that they have on their community.



*Specific learning pathways include:*

- Make-up – Day and evening, Brows, Contouring, Eyelash application, Casualty makeup



## Progression routes

The academy prepares the learners for the beauty industry and further education,

## Qualifications

At Syreeta's Make-up Academy, the main qualifications are:

- Level 1 Award in Basic Make-up application,
- Level 2 Certificate in Make-up

The awarding body for these is the Vocational Training Charitable Trust (VTCT).

## Days, times, grouping

Tuesday and Thursday, 9am to 2.30pm

## What to wear

All black, smart casual clothing.

## Lunch

Learners will stay on site and use the outdoor seating. Learners should bring their own lunch.

## Transport

Syreeta's Make-up Academy is situated just off Ecclesall Road behind a large mansion house with direct and regular bus links from the centre of Sheffield. Buses 81 and 82 serve the site, along with others.

## Address

Syreeta's Make-up Academy  
546-548 Ecclesall Road  
Sheffield, S11 8QA




## Contact

Syreeta Roper  
0114 327 0280 / 07548 050 419  
[syreeta.ropert@btinternet.com](mailto:syreeta.ropert@btinternet.com)



**TWIGGY**

Dame Lesley Lawson **CBE** (née Hornby; born 19 September 1949), widely known by the nickname **Twiggy**, is an English model, actress, and singer. She was a **British cultural icon** and a prominent teenaged model during the **Swinging Sixties** in London.




In March 2018, Fay released *Portraits of the Mind*, a series of 15 artworks that strive to challenge perception. One artwork from the series, *Cloud Walker*, was featured in *The Times*. The full series was exhibited at the **Worshipful Arts Centre** throughout March 2018.

**Commercial work**

Fay has been commissioned to create artwork for commercial and advertorial use as well as for charities. She has worked on campaigns for **Macmillan Cancer Support**, **V&A**, **Uthmaniyah**, **Secret Fire Foundation**, **Rethinkyourmind** and **World Toilet Day**.

Twiggy was initially known for her thin build and the **androgynous** appearance considered to result from her big eyes, long eyelashes, and short hair. [1][2] She was named "The Face of 1966" by the **Daily Express** [3] and voted British Woman of the Year. [4] By 1967, she had modelled in France, Japan, and the US, and had landed on the covers of **Spiegel** and **The Mirror**. Her fame had spread worldwide.



After modelling, Twiggy enjoyed a successful career as a screen, stage, and television actress. Her role in **The Boy Friend** (1971) brought her two **Golden Globe Awards**. In 1983, she made her Broadway debut in the musical **MacArthur Park**, for which she earned a **Tony** nomination for **Best Actress in a Musical**. She later hosted her own series, **Twiggy's People**, in which she interviewed celebrities; she also appeared as a judge on the reality show **Celebrity Big Brother**. Her 1998 autobiography *Twiggy in Black and White* entered the best-seller lists. [5] Since 2008, she has modelled for **Levi's** and **Gapwear**, most recently to promote their recent rebranding, appearing in television advertisements and print media, alongside **Milena Ferris**, **Eon O'Connor**, **Liv Ullmann**, and others. [6] In 2012, she worked alongside Marks & Spencer's designers to launch an exclusive clothing collection for the **M&S Woman** range.

# The Learning Studio

## Overview

The Learning Studio is a small learning centre in Ranmoor S10. Consisting of three studios and a private work study, it is a place for students to work without the stresses or pressures of a school environment. The Learning Studio's Alternative Provision Programme allows students a safe space to reach their goals; with **small groups of up to four learners**, each student receives the best attention.

The studio offers support to students with various needs with a **particular speciality in mental health support**.

We offer up to 3 days per week currently with some flexibility for start times etc.

The centre is run by Victoria, a qualified teacher with more than 15 years' experience. Victoria and her team have been working with AP students for the past four years with great success. We offer visits for schools/parents who are interested in finding out more.

## Teaching and Learning

Teaching methods will be designed to engage disengaged students, focusing on their interests, and incorporating interactive and hands-on activities. For example, in science sessions, students may have opportunities to build and **construct models to test theories**, enhancing their practical understanding.

Instruction will be tailored to meet the diverse needs of students, taking into account their learning styles, strengths, and areas for improvement. This approach will ensure that each student receives appropriate support and challenge.

Ongoing assessment and tracking will be conducted to monitor students' progress and identify areas that require additional support. This will help inform future teaching strategies and interventions.

## Content:

- Maths, English, and Science: The core subjects of **maths, English, and science** will be taught to provide foundational knowledge and skills. The curriculum will be targeted at appropriate levels, offering opportunities for progression and identifying areas of interest.
- Real-World Skills: In addition to academic subjects, students will also be taught **practical skills** that are relevant to their everyday lives. This may include managing a household budget, writing emails, completing applications, and other essential life skills.



## A typical day

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<b>9.30am</b> Arrive and registration, set up for the day	<b>12:20pm Lunch</b>
<b>9.45am</b> English: Practice PEE paragraphs	<b>12:55pm Afternoon registration</b>
<b>10:45am</b> changeover	<b>1:00pm Understanding your payslip part 1</b>
<b>10:50am</b> Maths: Percentages	<b>2:00pm Science: The Solar System project</b>
<b>11:50am</b> Discussion about current news events	<b>2:30pm End of Day</b>

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## Workplace and Employability Skills:

- The provision will emphasise the development of skills that are transferable to the workplace and promote employability. Students will have opportunities to apply their learning to practical scenarios, such as **budgeting exercises, mock interviews, and job application simulations.**
- The provision will promote the development of social, moral, spiritual, and cultural awareness (SMSC). This may involve discussions on **ethical dilemmas, exploring different belief systems, and celebrating cultural diversity.** Such activities can support students' readiness to learn and facilitate their successful reintegration into educational settings.

## Personalised Plans

Each student will receive a personalised plan tailored to their individual needs and goals. The plan will outline specific areas for improvement and strategies to support their engagement and reengagement with education.

Sessions will have a maximum of four students per tutor, allowing for focused attention and individualised support. Additional tutors may be employed to address additional needs, ensuring a low student-to-tutor ratio.



## Progression Routes

Students can work towards GCSEs, Functional Skills or other similar Level 1 and 2 qualifications.

## Days, Times, Groupings

KS3/KS4 Interventions – Tuesday & Friday, 9.30am-2.30pm.

## What to wear

School uniform or regular appropriate clothes.

## Lunchtime arrangements

Students can bring their own lunches, otherwise, food can be ordered in advance for a cost. FSM can be arranged. We have a kitchenette, kettle and microwave onsite but students must clean up after themselves.

## Transport

The 120 bus stop is directly opposite the studio. This bus comes from the centre and is regular (every 10-15 minutes).

## Address

390 Fulwood Road,  
Sheffield,  
S10 3GD

## Contact

Victoria Allen  
0114 488 9712

[info@thelearning-studio.co.uk](mailto:info@thelearning-studio.co.uk)



# The Nature Box Forest School



## Overview

The Nature Box Forest School is an Ofsted Registered outdoor education provider, which follows the principles and objectives of the Forest School Approach to provide educational experiences for children aged 2 to 18 years. We specialise in providing an inclusive, stimulating and holistic space, utilising the natural world as a main component of education, teaching and learning. Forest Schools is a child centred learning approach, offering children the opportunity to build a connection with themselves, nature and their community. Using this approach, we put the child at the centre of the curriculum, combining their needs, opinions and interests with key educational and developmental milestones to ensure that they receive a rich and fulfilled learning experience.

## Programmes offered

We offer KS3 Interventions and High Needs programmes.

We have devised a Forest School based curriculum which draws from the following:

- The 6 Core Principles of the Forest School Approach as identified by The Forest School Association (UK)
- The Nature Box Forest School Teaching, learning and wellbeing Ethos – We love Ourselves, We Love Each Other, We Love our World.
- Core aspects of the National Curriculum England – Language and Literacy, Science, Physical Development and Wellbeing.

We also incorporate important learning experiences which enhance children's Self-Confidence, awareness, self-regulation and emotional intelligence. By focusing on these important life skills with the children attending our services, we are laying the foundations for further learning extension, and providing them with the tools for developmental and academic growth.

We have devised our curriculum to flow throughout the year, giving the children a gradual introduction to core skills, teamed with the access to time and space to embed and practice these at a pace and ability that suits them. The 3 main themes that will guide our curriculum are:

- Connect with Nature.
- Survival Skills.
- Create a community.

Exploration and learning experiences will contribute to topics such as Nature Identification, Foraging, Discovering Habitats, Plant life cycles, Woodland Management, Tools and their uses.



Allotment Project – Our Secondary school aged explorers have the opportunity to help us with our allotment, helping us to build planters, maintain and grow our own produce, as well as learning how to cook this on a campfire, and sell to our local community.

## Progression routes

Level 1 Forest School Qualification – Our Secondary School pupils will have the opportunity to complete their level 1 Forest School Qualification, gaining knowledge and understanding of the approach, learning the skills of a forest school leader, and creating the pathway for future qualifications.

## Personalised learning

Forest School leaders will work closely with the school's SENCo, TA's and teachers, working through a baseline assessment of the child so they have a deeper understanding on where the child is at and what their needs are. This

will help the forest school leader to see how best to challenge and push the child, in a way that is suitable to their needs and ways of learning.



The Nature Box SENCo and Special Educational Needs Services- We have a designated SENCo whose sole role is to work closely with outside agencies, schools and SENCo's, parents and children to provide the best service. Our SENCo is a qualified Play Therapist, Forest Therapist and Autism trained. Our SENCo will be made available during the session for the children who need extra support and has the necessary communication tools to keep schools and parents up to date on progress.

Staff to child ratio- Our groups will have good staff to child ratio to ensure that the children are developing good relationships, are safe and secure and are benefitting from the learning opportunities provided.

Use of daily/weekly reflection – Children will be introduced to journey books, which will be their own scrap book to use as a way of retaining and storing new knowledge, reflecting on their thoughts, theories, and emotions, and document their time with us in a way that is personal and individualised to them.

### **Days, Times, Groupings**

KS3 Interventions and High Needs programmes - Mondays, 9am-2pm

An example of a typical day at Forest School:

- 9am- welcome to Forest School, help pack our exploration bags, do risk assessments and team games.
- 9.30am- walk to our allotment, stopping at the local woods to explore along the way.
- 10.15am- assign allotment tasks and work together to maintain the allotment. This could include tool work, planting, watering, weeding etc.
- 11am- break. Sit around our allotment fire circle with a hot drink and snack and have a chat amongst friends.
- 11.15am- finish allotment tasks and tidy around.
- 12pm Lunch – if we have any produce, cook this on the fire to try for lunch.
- 12.30pm/1pm – head back to base, walking and exploring the woods as we go.
- 1.30pm/1.45pm – arrive back at base, reflection time before heading home.
- 2pm – Home time.

### **What to wear**

Learners should wear clothing suitable for outdoor activities and are encouraged to bring spare clothing in case of poor weather.

For example: Thermal Layers, Waterproof Coat, Waterproof Trousers, Wellingtons / Walking Boots, Thick socks, Hat, Gloves, Scarf, Backpack, Water bottle, Suncream, Sun hat

### **Lunchtime arrangements**

Learners should bring a packed lunch and a water bottle. Snacks are provided.

### **Transport**

We are accessible easily by bus the routes 81 and 82 stop a short distance from the centre. The Sheffield super tram stop at Malin Bridge is 0.4miles from the centre. We have parking at the centre for drivers.

### **Contact**

Charlotte Middleton - Director

07544768487 / [thenaturebox@outlook.com](mailto:thenaturebox@outlook.com)

Wood Lane Countryside Centre, Stannington, S6 5HE.

# The Sheffield Music School (TRACKS)

TRACKS  
TRACKS  
TRACKS

## Overview

We make music. Over the last 15 years, our mentors have immersed themselves in the music industry and education, conducting sessions and workshops. "Tracks" stands as a youth-driven project, crafted by and for young individuals. It empowers them to explore their preferred music genres while also encouraging them to step out of their comfort zones and uncover fresh possibilities. Whether it involves crafting beats, writing new lyrics to rap, playing the drums, learning to produce your peers or working on vocals, we're set to delve into the very music that ignites our enthusiasm.

## Teaching and learning

Our programme is led by our expert team who are not only very experienced teachers, but gigging musicians with a passion for live events, recording, writing and tech.

We emphasise the creation of portfolios where students can showcase their work, including songs, lyrics, and production projects. In all cases we can offer informal performances at our on-site performance space. We also have close links with The Leadmill where our office is located, and other venues and festivals across the city. These portfolios serve as a platform for students to share their unique "stories" and artistic expressions with their peers and mentors. Through portfolio sharing, students gain valuable feedback and recognition, fostering their creativity and confidence.

## Whole picture music learning:

- Our program encompasses various practical aspects, including playing instruments, using technology for live performances and recording music, creating electronic music, setting up live music from a sound technician's perspective, instrument maintenance, and project planning (budgeting, social media and content creation, tour management).
- Creative sessions: We focus on developing songwriting skills, providing lyric inspiration sessions that incorporate multidisciplinary learning across the arts. We also encourage music video creation, photography, set creation, DJ'ing using iPads/MacBooks, and engaging in gig/record reviewing and interviews.



## Life skills integration:

- When delivering project planning, we emphasise skills that support learners in their personal lives. This includes budget planning, organisation using technology, and creating profiles/personas, enabling learners to utilise these skills beyond the music program.
- We encourage young people to experience the classes as a whole picture, empowering them to become future ambassadors who can pass on their skills and support others.

### **Community voice and co-production:**

- We place great importance on community voice and co-production. We actively involve students in project planning, empowering them to express their thoughts and ideas. We aim not only to amplify their own voices but also to help them empower others to have their voices heard.

### **Building confidence through media usage:**

- We utilise media platforms to build confidence among our participants. Harnessing the power of using one's own voice, we employ various methods to help young people develop life skills and express themselves effectively. Our scheme of work allows us to start where the student is at, which means our collaborative approach allows KS3 and 4 to work together whilst making sure we can provide the relevant chances to meet their needs and push them to expand their skill set.

### **Progression Routes**

Our organisation offers the opportunity (where appropriate) for young people to pursue Associated Board Royal Schools of Music (ABRSM) exams and Rock School Exams, which can contribute to their UCAS points where appropriate. Please note that UCAS points are only available to children who have reached grade 6 or above in their musical proficiency and we begin the grading where the student is at. In addition, we provide support for the practical aspects of GCSE exams, specifically in songwriting and performance. We have successfully assisted numerous young individuals in passing the practical components of their GCSE exams. We also have weekly music clubs in the city if young people show an interest in furthering their knowledge after their placement. This allows us to continue development where appropriate.

### **Days, Times, Groupings**

Thursdays, 10am-3pm

### **What to wear**

Anything comfortable.

### **Lunchtime arrangements**

Students to bring lunch. We will provide snacks and drinks for break times.

### **Transport**

Red Tape Central is a couple of minutes' walk from the train station and bus interchange so is therefore very convenient for the city centre. The studio is between UTC and The Showroom on Shoreham street.

### **Address**

Red Tape, 50 Shoreham Street, Sheffield, S1 4SP

### **Contact**

Philippe Clegg – 07835025113 / [philippe@sheffieldmusicschool.co.uk](mailto:philippe@sheffieldmusicschool.co.uk)

Lucy Revis - 07989097342 / [lucy@sheffieldmusicschool.co.uk](mailto:lucy@sheffieldmusicschool.co.uk)





# Whirlow Hall Farm



## Overview

**Whirlow Hall Farm Trust is unique.** Eight hundred feet above sea level and only five miles from the city centre, you emerge from the suburbs in to a peaceful, wide open countryside farm environment. The immediate impact our setting has on our students' wellbeing cannot be overstated. The children we work with often experience complex needs, high anxiety, live in challenging circumstances and have difficulty navigating hectic secondary school environments with their many pressures. For these students, our tranquil setting provides an immediate relief to their daily social, sensory and academic overload.



## Learning

We deliver a structured range of practical activities including animal care, horticulture, conservation and the environment, cooking in our built for purpose teaching kitchen, basic equine care, hospitality, creative skills, bushcraft and life skills.

These are immediately accessible and there is a clear sense of achievement as each task is completed. The activities allow repetition of skills with increased independence. We move our students from observers to participants, towards mastery of these skills.

We work in highly supportive groups of four children and two adults, meaning the children will be constantly supervised for the duration of the day. This allows each child to receive a bespoke offering to suit their individual needs.

## More information:

Whirlow Hall Farm Trust has years of experience working with High Needs pupils from both primary and secondary settings. Our current programme is designed for KS3 and KS4 children struggling in mainstream settings due to a complex combination of personal trauma and additional learning needs and disabilities and anxiety.

These children may be school refusers, on part-time timetables or accessing a full timetable but struggling to stay engaged, finding more academic subjects challenging. They may be struggling to develop or maintain relationships with peers and/or adults. They may have poor attendance and punctuality records. Behaviour in school and attitudes to learning may also be impacting on their progress. In many cases progress has stalled. They may also be facing difficult family situations and could be struggling with bereavement, be young carers and other such traumatic situations. It is highly likely that referred children will have an Education and Health Care Plan (EHCP), or the student may be undergoing assessment so that an EHCP can be completed, and it will be clear these children need a more bespoke curriculum.

## SEMH and nurture

For children who perform better with practical tasks, enjoy being outdoors, working around animals and perform better in small groups, Whirlow Hall Farm Trust can provide a nurturing and supportive environment where they will feel safe, be encouraged to discuss the issues they face and be helped to develop coping strategies, all whilst becoming an integral and essential part of life on a working farm.

## Multi-agency support

We will ensure close working relationships with referring schools and will endeavour to develop supportive relationships with the pupil's parents/carers wherever this is possible. We recognise that a great deal of work is done with families and children by other statutory bodies. To maximise the chance of a successful outcome we can work in close partnership with the Secondary Inclusion Panel, SCC Reintegration's Officer/s, SCC Progressions Team, MAST, CAHMS, Social Care, EPs, OTs and the Autism team to either support the student back to the classroom, or transition to a specialist school.

## Qualifications

AQA Awards covering all areas of our curriculum.

## Progression

Attendance can support a range of outcomes including reintegration with education but also improvement in communication skills, relationships with peers and adults, wellbeing, resilience, and emotional self-awareness. We will also help to progress targets identified in their EHCP or EXSP/MyPlan. Outcomes and performance are tracked using our bespoke tracking solution.

The success we have had with past programmes suggests that in the very large number of appropriately placed students, our intervention results in a less anxious, more settled, positive and engaged pupil. If a student is not progressing, we are able to support that individual pupil in transitioning to more specialist settings as appropriate.

## Days & Times

High Needs – 5 days per week. Monday - Friday 9.55am-3pm

## What to wear

Overalls and steel toe capped wellies are provided. Students are asked to wear **old, warm, comfortable** clothes that they do not mind getting dirty. Other appropriate PPE will be issued if required e.g. gloves, dust mask, goggles.

Sturdy footwear is needed for general attendance at the farm (trainers, walking boots, other shoes/boots with grips on sole for walking on mud/stones).

During practical tasks, long hair should be tied back and students should be prepared to remove jewellery as required.

## Lunchtime arrangements

Free hot and cold drinks available throughout day. Students generally bring own packed lunch or food to prepare in on-site kitchen (microwave, toaster, electric cooker available). Students often choose to have lunch in their classroom base or eat outside in good weather. Whirlow Hall Farm café open Wednesday to Friday

## Transport

Bus Routes: 65, 65A & 81

## Address

Whirlow Hall Farm Trust  
Sheffield  
S11 9QF

## Contact

John Gray [johng@whirlowhallfarm.org](mailto:johng@whirlowhallfarm.org)

Head of Education & Development and Designated Safeguarding Lead  
0114 236 0096

