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| **What We Risk Assess** *(Parents / Carers can use this as a tool when out and about to support young person)* |
| **Road / Walking*** Walks appropriately on public footpath
* Awareness of others / obstacles when using public footpath / cycle path
* Awareness of vehicles and safe places to cross the road when clear – looks listens left and right

**Green Cross Code:*** Understand red / green man – use of pelican, puffin and toucan crossings – looks and listens
* Understands use of zebra crossing – crosses only when traffic stops in both directions
* Understands Traffic Islands
* Time of day/ Use of High Vis items
* Traffic distance/car speeds
 | **Tram and Bus*** Identifies tram stop
* Identifies correct tram/bus
* Knows how to board and safe place to sit
* Communicates with conductor/driver
* Looks after ticket
* Uses travel pass/pays correct fare
* Uses handrails
* Gaps when boarding / getting off
* Wheelchair / Priority areas
* Awareness of landmarks
* Rings bell at appropriate time
* Listens to announcements
* Disembarks safely
 | **Bus*** Waits at bus stop and in queue appropriately
* Knows how to stop bus / be visible safe

**Train*** Platform announcements
* Timetable alterations
* Use of information desks
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| **Personal*** Crowds / busy
* Stranger awareness
* Personal information / help card / bus pass / money
* Belongings safe
* Appropriate clothing / footwear
* Appropriate use of mobile phone.
 | **Safe Places*** Safe Places programme
* Designated safe place on route
* Safe people
 | **Social*** Make appropriate choices
* Control staring
* Awareness of others and recognising behaviours
* Coping strategies to help alleviate stress/anxiety
* Ability to communicate need
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