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| **What We Risk Assess**  *(Parents / Carers can use this as a tool when out and about to support young person)* | | |
| **Road / Walking**   * Walks appropriately on public footpath * Awareness of others / obstacles when using public footpath / cycle path * Awareness of vehicles and safe places to cross the road when clear – looks listens left and right   **Green Cross Code:**   * Understand red / green man – use of pelican, puffin and toucan crossings – looks and listens * Understands use of zebra crossing – crosses only when traffic stops in both directions * Understands Traffic Islands * Time of day/ Use of High Vis items * Traffic distance/car speeds | **Tram and Bus**   * Identifies tram stop * Identifies correct tram/bus * Knows how to board and safe place to sit * Communicates with conductor/driver * Looks after ticket * Uses travel pass/pays correct fare * Uses handrails * Gaps when boarding / getting off * Wheelchair / Priority areas * Awareness of landmarks * Rings bell at appropriate time * Listens to announcements * Disembarks safely | **Bus**   * Waits at bus stop and in queue appropriately * Knows how to stop bus / be visible safe   **Train**   * Platform announcements * Timetable alterations * Use of information desks |
| **Personal**   * Crowds / busy * Stranger awareness * Personal information / help card / bus pass / money * Belongings safe * Appropriate clothing / footwear * Appropriate use of mobile phone. | **Safe Places**   * Safe Places programme * Designated safe place on route * Safe people | **Social**   * Make appropriate choices * Control staring * Awareness of others and recognising behaviours * Coping strategies to help alleviate stress/anxiety * Ability to communicate need |